

Q18.

According to 7 CFR 210.31(e)(2), all schools are required to complete an assessment of their school's compliance with their local school wellness policy (SWP) at least once every three years and make this assessment available to the public by posting assessment responses to your school's website. You will have the option to download a pdf of your assessment at the conclusion of the survey.

The school wellness policy (SWP) triennial assessment must be completed by June 30, 2021. Non-compliance with this requirement will result in a holding of the school's claim until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's SWP assessment. Please provide your school's information and then answer each of the 10 questions below. Click "Submit" at the end of the survey to have your assessment recorded.

Q16. This survey outlines the ten required components of the SWP as defined by the USDA final rule of 2016. Districts can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their SWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

For each component identified below, select the rating that applies to your SWP. The rating scale is:

2 = Includes **all** required language

1 = Includes **some** of the required language

0 = Includes **none** of the required language

Q17. Please provide your school's information in the space provided below.

School Name

Homer Community School

Agreement Number (6 digits, no dashes)

220031

School Wellness Policy Contact Name

Gregg Cruickshank

School Wellness Policy Contact Email

greggcruickshank@homerknights.org

Q2. The policy identifies one or more school district and/or official(s) who have the authority and responsibility for ensuring that each school complies with the policy.

Rating

Q3. The policy includes language inviting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, review and update of the SWP.

Rating

Q4. The policy includes language describing the methods for informing the public (including parents, students, and other in the community) about the SWP, and updates this information on an annual basis.

Rating

Q5. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with SWP;
- the extent to which the SWP compares to model local school wellness policies;
- the progress made in attaining the goals of the SWP

Rating

Q6. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in School nutrition standards.

Rating

Q7. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

Rating

Q8. The policy includes specific goals for nutrition education and promotion activities.

Rating

Q9. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating

Q10. The policy includes specific goals for physical activity opportunities.

Rating

Q11. The policy includes specific goals for other school-based activities that promote student wellness.

Rating

Q21.

Thank you for completing the SWP triennial assessment.
Your assessment has been recorded and no further action is needed at this time.

Q22. Please indicate below if your school would like support with its school wellness policy. Support may be available through your local University of Nebraska-Lincoln Extension office.

Yes

No

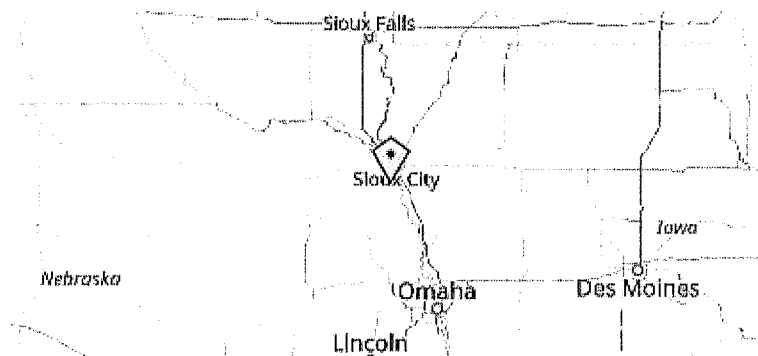
Q23. Please provide contact information for the person who should be contacted if support for your SWP is available.

Name	<input type="text" value="Gregg Cruickshank"/>
Phone	<input type="text" value="402-404-9869"/>
Email	<input type="text" value="greggcruickshank@homerknights.org"/>

Location Data

Location: (42.328399658203, -96.466598510742)

Source: GeolP Estimation



Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

Component	Description
Select Tool used for model LSWP comparison: If another tool was used, list it here.	<ol style="list-style-type: none"> 1. <u>Alliance for a Healthier Generation 10-step Checklist</u> 2. <u>The WellSAT 3.0 School Assessment Tool</u>
Areas of Strength:	<ol style="list-style-type: none"> 1. The LSWP as revised on June 8, 2020 is a model policy based on guidance from the school attorney. It has been reviewed as a model policy based on tool 1. 2. The district has implemented a mental health team which meets twice a month to discuss students who may need emotional, social, and psychological supports. 3. The district employs a Registered Nurse 30 hours per week to provide comprehensive health services to students.
Opportunities for Improvement	<ol style="list-style-type: none"> 1. The playground equipment is 25 – 30 years old. It is a priority to have a new playground structure in place no later than the 2025-26 school year. 2. 3.
As a result of the comparison, was new language adopted in the LSWP?	Yes <input checked="" type="checkbox"/> No
If yes, briefly describe what was adopted (include page numbers for new language if possible), Have the changes been approved by the school board?	Yes <input checked="" type="checkbox"/> No
Describe the next steps for strengthening your LSWP.	

[Return to triennial assessment document](#)



Discussion/Notes: