Homer Community School District

Board of Education Meeting Monday, April 12, 2021 7 P.M. Regular Meeting Library

Agenda

- 1. Call Meeting to Order and Notification of Open Meeting Law
- 2. Roll Call
- 3. Approval of Agenda and changes to the Agenda

4. Consent Agenda

- a. Approval of Minutes from the March 8 regular meeting and March 22 special meeting
- b. Approve claims
- c. Discuss, consider, and take all necessary action to approve all items presented on the Consent Agenda

5. Audiences/Discussion

- a. Dean Carroll First Student/Mid-State Transportation
- b. Matthew Erion BCDM Architects
- c. Jeff Reed Technology Update
- d. Speech Students and Speech Coach Ashley Ziska

6. Communications

- a. Administration reports
- b. Public comment (See Procedures for Public Comment below.)

7. Discussion

- a. CARES 2/ESSER 2/COVID 2 Funding
- b. Building and Grounds
- c. Curriculum

8. Closed session – negotiations with classified staff and administration

9. Action Items

- a. Approve hiring certified staff
- b. Approve resignation of certified staff+
- c. Consider for approval salary and benefits for classified staff for 2021-22
- d. Consider for approval the Elementary Principal contract for 2021-22
- e. Consider for approval the JH-HS Principal contract for 2021 22
- f. Consider for approval the Superintendent contract for 2021-22 through 2023-24
- g. Consider for approval technology wi-fi upgrade
- h. Approve 1 to 1 laptop refresh
- i. Consider for approval Math curriculum

10. Next Meetings

11. Adjournment

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public.

CHANGES TO ORDER OF AGENDA: The Board will generally follow the sequence of the published agenda, but may change the order of items when appropriate and may elect to take action on any of the items listed.

PROCEDURES FOR PUBLIC COMMENT:

Getting Started: When you have been recognized, please stand and state your name.

<u>Time Limit</u>: You may speak only one time and must limit your comments to 5 minutes or less. The total time allotted for Public Comment is 30 minutes.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated. RECORDING OF MEETINGS: The recording of open sessions of Board of Education meetings by the public is permissible according to section 84-1412 (Meetings of public body; rights of public; public body; powers and duties) of Nebraska law. Any public body may make and enforce reasonable rules and regulations regarding the recording of meetings. In accordance with section 84-1410, the recording of closed sessions is not permissible.

Board Policy 204.12 and Administrative Regulation 204.12R describe how members of the public may participate in Board of Education meetings and use recording devices. The recording of any part of Board of Education meetings is permissible, except for closed sessions. No recording, other than note taking, shall be done without informing the president in advance. The president has the right to control the placement of the recording device so the device does not obstruct the view of board members or other members of the public attending the meeting and does not otherwise interfere with the meeting. CLOSED SESSION: The Board may go into closed session for the protection of public interest or prevention of needless harm to an individual.