

HOMER COMMUNITY SCHOOL **COURSE SYNOPSIS**

The information in this document contains a summary of the content of each course offered at Homer Community School.



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Graduation Requirements

Graduation from Homer Community School will be made on the recommendation of the Superintendent to the Board of Education, provided that the pupil has completed the requirements as established by state law and the Board of Education.

While it shall be the policy of the Board to encourage a full and rich curriculum, the minimum graduation requirements include:

- 1. Students must pass 240 credit hours (2015) and 250 credit hours (2016) to graduate.**
2. All required subjects for grades nine through twelve must be passed with a grade of 70% or higher to receive a high school diploma. If a student does not pass all required subjects, or meet the required credits for graduation, but remains in school through the senior year, a certificate of attendance will be presented.

Three years (3) of high school Mathematics from the following courses: Algebra 1, Algebra 2, Geometry, Advanced Math, Pre-Calculus, Applied Math 1, Applied Math 2, and Consumer Math

Three years (3) of high school Science from the following courses: Earth Science, Biology, Physics, Chemistry, Anatomy, Current Issues in Science, Forensics, and Zoology

One year (1) of Physical Education

One semester (1) of Health

Four years (4) of high school English, of which one semester must be Speech

Four years (4) of high school Social Science from the following courses: World History, American History Pre-1840, American History Post – 1840, Government, Sociology, Criminal Justice, and History of Rock n Roll

One and one-half (1 ½) years of Computer Science

*Credits can be accepted from but not limited to distance learning programs, independent study programs or On-line programs with approval from the Guidance Counselor and High School Principal.

Art

Art I

Grade Level: 9-12

Length of Course: 2 semesters

This course is designed to help students learn the basics of realistic drawing. Through a series of drawing exercises students will be taught to use the right hemisphere of their brain, which allows for students to see their subject matter in terms of drawing. Exercises are designed to start with the basic elements of drawing to ensure student success. The level of difficulty will slowly increase throughout the first semester with the culmination of grid drawing, distortion drawing, and self-portrait drawing at the end.

Art II (Painting & Drawing)

Grade Level: 10-12

Length of Course: 2 semesters

Drawing and Painting is a comprehensive in depth study of two dimensional art forms. Students will explore a variety of techniques in both drawing and painting. The students will work with pencil, charcoal, colored pencil, chalk, oil pastels, ink, and watercolor/acrylic paint.

Art III (3 D)

Grade Level: 11-12

Length of Course: 2 semesters

3 D Art is comprehensive course that acquaints students with the elements and principles of 3 D design. Students will work with construction paper, Boso foam, clay, wire, and plaster casting.

Art IV (Independent study)

Grade Level: 11-12

Length of Course: 2 semesters

This course allows students to further explore art areas and media of interest. Students will be responsible for setting up an outline of projects for the entire year, which includes setting a timeline and due dates. Students will search for meaning, significance, and direction to creating a portfolio. At this level, students will produce art work that demonstrates a sincere desire to explore a variety of ideas and problems.

Art (JH)

Grade Level: 8

Length of Course: 1 quarter

This course is designed to help students learn the basics of drawing and painting. The students will work with pencil, charcoal, colored pencil, chalk, oil pastels, ink, and watercolor/acrylic paint. They will also be introduced to working with clay and develop a project to take home.

Business/Computers

Computers 9

Grade Level: 9

Length of Course: 2 semesters

This class will teach the students various basic computer concepts and applications. Topics will include: Word, Excel, and PowerPoint. Students will learn to format documents, work with references and merge documents.

Computers 10

Grade Level: 10

Length of Course: 1 semester

This class will teach the students various basic computer concepts and applications. Topics will include: Word, Excel, PowerPoint, Internet Safety & Research. Students will learn to use the scanners and digital cameras to enhance their projects.

Advanced Computers

Grade Level: 12

Length of Course: 2 semesters

This class will study the differences and similarities between MacOS/WinOS. Advanced skills will be obtained by introducing the students to the following concepts: website design, HTML language, video game making, and photo editing skills. The students will produce projects using iLife software (iTunes, iPhoto, iMovie and iDVD).

Applied Computers

Grade Level: 9-10

Length of Course: 2 semesters

This will teach the students various basic computer concepts and applications. Topics will include: Word, Excel, and PowerPoint. Students will learn to format documents, work with references and merge documents. The students will also be responsible for a project involving the past skills they have been taught.

Accounting I

Grade Level: 9-12

Length of Course: 2 semesters

Students will develop skills beginning with sole proprietorship and partnership accounting principles in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic financial accounting including recording, summarizing, and reporting principles of income measurement and asset valuation, accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using the computer. An introduction to partnerships and corporations may be included.

Business Law

Grade Level: 10-12

Length of Course: 2 semesters

Business Law is a course where you will study true situations that show how business and personal law impacts not only business, but the lives of your people and adults as well. The course will help you achieve an understanding of legal principles you will use throughout your lives.

General Business

Grade Level: 10-12

Length of Course: 2 semesters

Students will develop skills in the basic theory of business organization and management. This course gives a general overview of national and international business and the social and economic environments of business. It emphasizes the basic concepts of management and leadership within the business organization, and the characteristics, organization, and operation of business as a major sector of the economy. Students will investigate management issues involved in planning, organizing, controlling, and leading an organization.

Personal Finance

Grade Level: 11-12

Length of Course: 1 semester

Students will develop skills in personal financial management. Students learn to manage their resources and to make sound personal financial decisions. Units of study include budgeting, credit, insurance, saving, investing, home ownership, banking, taxes, wills, and estates.

Junior High Computers

Grade Level: 7-8

Length of Course: 9 weeks

Students will reinforce use of proper keyboarding techniques while continuing to develop speed and accuracy during the first half of this course. During the second half of the course, students will complete activities that will reinforce their knowledge of computer application programs such as Word, Excel, Publisher, and PowerPoint.

English

English 12

Grade Level: 12

Length of Course: 2 semesters

Class will emphasize all areas of communication: writing, reading, listening and speaking. The class will expose students to literature from a variety of cultures and time periods. Each subunit also includes a series of workshops designed to help students develop their writing, grammar, & language skills. The course will examine the ways in which society's attitudes are reflected in the literature. By studying literature students will be able to experience new ways of thinking & living. These vicarious experiences will allow students the opportunity to develop broader & more open-minded perspectives of society, themselves & others.

English 11

Grade Level: 11

Length of Course: 2 semesters

Students will read representative literature from a variety of time periods and cultures. They will read non-fiction short stories such as My Antonia, The Crucible and The grapes of Wrath. The students will cover all the standards mandated by the state in preparation of the state assessments. Each subunit also includes a series of workshops designed to help students develop their writing, grammar, & language skills. The course will examine the ways in which society's attitudes are reflected in the literature. By studying literature students will be able to experience new ways of thinking & living. These vicarious experiences will allow students the opportunity to develop broader & more open-minded perspectives of society, themselves & others.

English 10

Grade Level: 10

Length of Course: 2 semesters

Course will cover vocabulary studies, basic research skills, expository (technical) writing as well as creative/personal writing, characteristics of fiction, non-fiction & drama, time & organizational skills & punctuation & grammar units.

English 9

Grade Level: 9

Length of Course: 2 semesters

Students will read a variety of literature that will challenge their ways of thinking, illustrate the cultural & ethnic variety of the world, & relate experiences to their own lives. Examples of the short stories would be Romeo and Juliet & The Odyssey. Each subunit includes a mixture of genres & at least one selection from a different period, contemporary perspective or historical perspective. Each subunit also includes a series of workshops designed to help students develop their writing, grammar & language skills.

Speech

Grade Level: 11

Length of Course: 1 semester

Students will research, write, & perform various speeches in order to gain the skills necessary to conduct themselves confidently and properly in front of an audience. Public speaking is designed to guide the student speaker through the creation and presentation of spoken presentations, including impromptu, extemporaneous, and memorized formats.

AP English Literature and Composition

Class Level: 12

Length of Course: 2 semesters

This is a class that is a college level study of literature. This course is intended to “engage students in the careful reading and critical analysis of literature”. It will follow the curricular requirements as outlined by the AP College Board. Students will study short stories, poetry, novels, and drama from a variety of different genres and time periods. A prerequisite to the course is one of the college preparatory literature courses offered (American or British Literature). It is expected of students who take this course to take the AP English Literature and Composition exam in May.

American Literature

Class Level: 11-12

Length of Course: 2 semesters

The EMC Literature Program presents a traditional and contemporary American Literature selection organized with historical reference. The program is intended for the college bound student which emphasizes the reading and appreciation of literature while encouraging reading critically to analyze and interpret.

British Literature

Class Level: 11-12

Length of Course: 2 semesters

The EMC Literature Program presents a traditional and contemporary English Literature selection organized with historical reference. The program is intended for the college bound student which emphasizes the reading and appreciation of literature while encouraging reading critically to analyze and interpret.

English 8

Class Level: 8

Length of Course: 2 semesters

This class focuses heavily on writing skills, using the six traits of writing as the basis for self and peer assessment. Reading and vocabulary comprehension are also emphasized in conjunction with discussing a number of literary works. Students will practice identifying, analyzing, and composing with different elements, structures, and genres of written language. Class discussions will encourage critical language.

English 7

Grade Level: 7

Length of Course: 2 semesters

This course is based on three prongs: vocabulary, grammar, and literature. Reading and writing are woven throughout all three, including Accelerated Reader and an introduction to the six traits of writing. Students will practice identifying, analyzing, and composing with different elements, structures, and genres of written language. Class discussions will encourage critical thinking.

Yearbook

Grades 10-12

Length of Course: 2 semesters

The course is a study of graphic communications and the theory and application to effectively communicate information. The course will utilize print, digital, video, computer generated graphics, animation and radio media in an independent learning environment. This course requires extra time outside of class to properly take photos and video at various events. The main part of the course is dedicated to the design and production of the yearbook.

Newspaper/Language Skills

Grades 11-12

Length of Course: 2 semesters

The course will expose students to introductory journalism, including writing and reading while producing the school newspaper. The students will also be introduced to resume writing, application letters and business correspondence. The main part of the course is dedicated to the design and production of the school newspaper.

Industrial Technology Education

Technology Education (7th grade)

Grade Level: 7

Length of course: 9 weeks

This is an exploratory course for all students in 7th grade. Students will study general safety, hand tool safety and identification as well as power tool safety. Students are introduced to different areas of transportation and communication technology. Each student is required to design and construct three transportation projects and submit a two page research paper. The first project will be a Delta Dart Airplane and will be constructed using Balsa Wood, Paper and will be powered by a Propeller. The next project will be a Hot Air Balloon designed using the traditional five-step design process and sketching. The third CO2 racecar will utilize and the five step design process also. Basic hand and power tool usage is taught with emphasis on safety.

Technology Education (8th grade)

Grade Level: 8

Length of course: 9 weeks

This is an exploratory course for all 8th graders. Students will study general safety, hand tool safety and identification as well as power tool safety. Transportation and Mass Production are the areas of emphasis. Students are introduced to rocketry and mass production technology. Each student is required to research the rocketry field and write a two page research report on their findings. Students then study rocketry in class to prepare for the construction and launch of a rocket of their choice. The mass production unit studies the effect that mass production has on society and the importance of mass production in nearly every industrial workplace. Students then participate in a mass production project in which they construct their own Mantle Clock using jigs and fixtures to assure tolerance levels and safe operation of equipment. Primary concern is the study of safe work habits and safe operation of equipment.

Cabinet/Furniture Making

Grade Level: 11-12

Length of course: 2 semesters

Each student is required to utilize the five step design process to design, draft and construct a hardwood furniture project of their choice. Students will learn sketching concepts, orthographic projection (3 view Drafting), scaling, line weight and line types. Students will also study general safety, hand tool safety and power tool safety prior to designing their project. Woodworking concepts and construction practices will be covered prior to beginning construction of a hardwood furniture project. The difficulty level of these projects must provide a challenge to the individual constructing them. The skill level will be approved by the instructor. Emphasis on safety and proper safety practices are to be demonstrated at all times throughout the course.

Architectural Drafting and Design

Grade Level: 10-12

Length of course: 2 semesters

Students will acquire the basic understanding regarding the planning of various types of residential dwellings. Students will study residential styles as well as information necessary for planning various types of dwellings using traditional as well as 3D computer aided drafting methods. Students will also study construction principals and methods. The necessary communication skills and technical skills will be developed to communicate architectural ideas in an understandable efficient and accurate manner. Each student will individually create working drawings using computer aided software and computer based methods. They will develop technical skills necessary to communicate architectural ideas in an understandable efficient and accurate manner.

Welding/Metals

Grade Level: 11-12

Length of course: 1 semester

The welding and metals curriculum studies the following welding processes: Oxyacetylene, AC Arc, MIG, TIG, Aluminum Welding and Plasma Cutting. Also incorporated are brazing and cutting with the oxy-acetylene

process. Students are required to complete a minimum of 40 various welds and welding joints, demonstrating skills in all of these areas. After completion of the required welding, students must then sketch and construct a small metals project or a plasma cutting project of their choice. Emphasis on safety and proper safety practices are to be demonstrated at all times throughout the course.

Mechanics

Grade Level: 11-12

Length of course: 1 semester

The Mechanics curriculum is structured around the theory and operation of the small internal combustion engine. The first four weeks of the course is lecture and demonstration based dealing with the complete study of the single cylinder internal combustion engine. Students will study lab safety, tools and measurement instruments, fasteners, sealants, gaskets, and principles of operation. The five systems of operation will be studied as well as complete maintenance and service. The remaining nine weeks will be lab oriented and the students will work with a partner. Each pair is required to complete two small engine overhauls, complete with specifications of all parts.

Electricity/Electronics

Grade Level: 11-12

Length of course: 1 semester

The Electricity Electronics course curriculum includes studies of static electricity, electronic circuits, schematic diagrams, D.C., and A.C. fundamentals, basic electronic devices, power supplies, electromagnetism, amplifiers, integrated circuits, basic transistor theory, and the use of VOM meters. CES ED LAB training stations are used to provide students a practical application of the theories they have studied.

Students will also study Residential Electrical Wiring and Residential Circuits. Students are required to wire circuit breakers and various residential circuits using switches, receptacles and lighting fixtures. Emphasis on safety and proper safety practices is demonstrated at all times throughout the course.

Construction and Electricity

Grade Level: 10 – 12

Length of Course: 2 semesters

This course will look at the various systems encountered in the construction and repair of homes and buildings with an emphasis on Electrical wiring. These systems may include but are not limited to: framing, Siding, Roofing, Heating, ventilation and air conditioning (HVAC), Plumbing: supply, drain and venting, Sheetrock installation and repair, and electrical repair and installation. The intent of the class will be twofold: First it is the goal of this class to build a sufficient confidence in our students to enable them to tackle minor home and shop repairs. The second intent is to give them a desire to seek a career in construction or a related field; An emphasis will be given to safety when performing lab activities.

Math

Advanced Math

Grade Level: 12

Length of course: 2 semesters

Advanced Math is the study of axioms, sets, functions, equations, inequalities, matrices, and determinants, exponents, logarithms, trigonometric analysis and theory of equations.

Algebra II

Grade Level: 11-12

Length of course: 2 semesters

The students will work with equations and inequalities containing one variables and absolute values. Students will solve, graph, and write linear equations and functions. The students will solve polynomial equations and inequalities that require complex numbers. Students will also study the conic sections as well as exponential, logarithmic, and other inverse functions, study algebraic expressions and equations, matrices, linear relations/functions, Inverses and radical functions along with exponential/logarithmic functions.

Algebra I

Grade Level: 9-12

Length of Course: 2 semesters

The student will apply the concepts of algebra to solve practical problems. A solid foundation of the basic concepts of algebra is achieved through an extensive study of algebraic language, operations of signed numbers, solving word problems, solving and graphing equations and inequalities, systems of equations, rational and irrational numbers, expanding and factoring polynomials, and solving quadratic equations.

Geometry

Grade Level: 10-12

Length of Course: 2 semesters

Geometry involves studying the shape, size, and position of geometric figures. These figures include plane figures, such as circles, triangles, and quadrilaterals, and solid figures, such as cubes, cones, and spheres. Students are taught and encouraged to reason mathematically. Deductive reasoning is important in the study of geometry. This course is important because the world is full of geometric shapes - it is a practical study of mathematics. It also has applications for many fields - architects, carpenters, navigators, designers, engineers, and photographers.

Applied Math I

Grade Level: 9-11

Length of Course: 2 semesters

Applied Math I is Algebra I spread out over 2 years. Students will relate and apply algebraic concepts to geometry, statistics, data analysis, probability, and discrete mathematics. Problem solving activities and applications encourage students to model patterns and relationships with variables and functions.

Applied Math II

Grade Level: 10-12

Length of Course: 2 semesters

Applied Math II is the second half of Algebra I. Students will relate and apply algebraic concepts to geometry, statistics, data analysis, probability, and discrete mathematics. Problem solving activities and applications encourage students to model patterns and relationships with variables and functions.

Consumer Math

Grade Level: 9-10

Length of Course: 2 semesters

The student taking this basic mathematics course will learn the concepts and computational skills needed for both the further study of mathematics and real-life situations. Topics covered will include: operations of whole numbers, decimals and fractions, measurement.

Math 7

Grade Level: 7

Length of Course: 2 semesters

Course reviews the fundamental concepts & operations involving whole numbers, decimals, fractions, & integers. The introduction to algebraic expressions & equations, along with basic geometry & basic probability & statistics, will aid students in the transition to high school mathematics.

Math 8

Grade Level: 8

Length of Course: 2 semesters

Course reviews the fundamental concepts & operations involving whole numbers, decimals, fractions & integers, with mastery expected by the end of the course. The reinforcement of algebraic expressions & equations, along with basic geometry & basic probability & statistics, will aid students in the transition to high school mathematics.

Music

Band

Grade Level: 8-12

Length of Course: 2 semesters

The band program is designed to give opportunities to take a leadership role, to gain knowledge of the instrument by learning scales and other specialties and to increase sight reading skills by learning many styles of music. The student will also learn the meanings of many musical terms. Students will learn to play music from many eras and styles to perform for contests, concerts and festivals. Band members will also learn marching fundamentals and will participate in parades throughout the year. Also included with Concert and Marching Bands are Pep Band that will perform for sporting events and pep rallies as well as Jazz Band that will prepare for concerts and contests. Band lessons are given to all students.

Band (JH)

Grade Level: 5-7

Length of Course: 2 semesters

The course teaches young instrumentalists about the concepts of band. Application of techniques learned throughout their first two years of band begins to take place. Music is divided into multiple parts & students learn to play more independently. The music continues to accelerate the students' abilities to play. New things are introduced to the students throughout the year, including marching band & pep band. Small group & large group contests are also new activities the students take part in. Band lessons are given to all students. The ultimate goal of this class is to accelerate improvement & prepare the class for the transition into high school band.

Chorus

Grade Level: 8-12

Length of Course: 2 semesters

Students taking this course shall examine and perform a wide range of choral repertoire in a mixed format. Music literacy is an important goal to strive for however it must be preceded by psychomotor understanding. With positive reinforcement and varied methods of presentation, most children will eventually grasp the basic concepts of music, although it may take a period of years.

Chorus (JH)

Grade Level: 6-7

Length of Course: 2 semesters

Students taking this course shall examine and perform a wide range of choral repertoire in a mixed format. Music literacy is an important goal to strive for however it must be preceded by psychomotor understanding.

Physical Education & Health

Health

Grade Level: 10

Length of Course: 1 semester

This class addresses the following information about wellness: physical, mental, and social health, personality formation, theories of personality, expressing emotions, optimal health, defense mechanisms, stress management, stress and illness, relationship development, family structures and stressors on a family, communication levels in relationships, emotionally intimate vs. physically intimate relationships, dating, teen pregnancy, the reproductive systems, the endocrine system, heredity and genetic disorders, abstinence, contraception, infectious diseases, body's 3 lines of defense, development of disease within the body, stages of infection, AIDS, sexually transmitted diseases, and disease prevention. Students will stress other topics to be addressed.

Physical Education (9th grade)

Grade Level: 9

Length of Course: 2 semesters

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardio respiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Weights & Conditioning

Grade Level: 9-12

Length of Course: 2 semesters

This course geared toward strength training and conditioning the body using exercises, various weight training methods and machines on an individual basis. Students will also be introduced to the muscular and skeletal systems of the body to help their understanding of the human body and how it works. Basic and advanced principals of strength and endurance training for both athletics and life-long health will be covered. Students will learn about proper nutrition to meet various goals both athletically and for basic fitness purposes.

Physical Education (7th- 8th grade)

Grade Level: 7 - 8

Length of Course: 2 semesters

This course is designed to continue to give students the opportunity to gain personal fitness skills and knowledge through an enriched Physical Education program. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Emphasis is placed on students learning personal fitness, including health-related fitness and wellness concepts, self assessments, and activities.

Science

Earth Science

Grade Level: 9

Length of Course: 2 semesters

This course will explain the various aspects effecting our earth and solar system. The topics will include but are not limited to: rocks, earthquakes, volcanoes, plate tectonics, how we learn about the earth's past, geologic time, atmosphere, weather, stars and galaxies.

Biology

Grade Level: 10

Length of Course: 2 semesters

Course is designed to meet national & Nebraska state science standards. Students will study: the cell & related functions & chemical reactions, nucleic acids & their role in heredity & protein synthesis, biological evolution, interdependence of organisms as related to ecosystems, basic anatomy & behavioral biology & gene structure (DNA). The students will use a variety of models, media, and apparatus to enhance learning.

Chemistry

Grade Level: 11-12

Length of Course: 2 semesters

Topics covered will be the following: units of measurement, factor label method of problem solving, writing formulas & naming compounds, balancing & writing chemical equations, gas laws, acids & bases. Problem solving will be emphasized throughout the year. The students will use a variety of models, media, and apparatus to enhance learning.

Physics

Grade Level: 12

Length of Course: 2 semesters

Topics covered will be the following: motion, graphing of motion, forces, vectors momentum, work & energy, energy waves, sound, mirrors/lenses, electricity, gravitation and momentum. There will be a great deal of emphasis on mathematical problem solving. The students will use a variety of models, media, and apparatus to enhance learning.

Current Science

Grade Level: 10-12

Length of Course: 2 semesters

This is a project orientated class intended to foster an understanding and appreciation of various topics in science. Students will build models to enhance their learning. Some of the topics may be bridges, recycling, shelters, global warming, air pollution, endangered species, bioethics, energy sources, medical developments, water quality and hydroponics.

Forensics

Grade Level: 10-12

Length of Course: 1 semester

This is based on science topics and how they are used to solve crimes. It also discusses the scientific processes used for this. The students will review and use scientific properties and subject matter for the solutions to the crimes. Because of this it is also a review of science subjects to help prepare for the NeSa standards test. Topics discussed are compounds, chemical reactions, indices of refraction, calorimetry, and a review of waves. This also includes a review of genetics and Punnett Squares.

Physical Science

Grade Level: 8

Length of Course: 2 semesters

This course will take a look at the world around us. Topics covered are atomic structure, classification of elements, formula and equation writing, basic chemical reactions, basic laws of motion and energy, phases of matter, electricity and magnetism.

Life Science

Grade Level: 7

Length of Course: 2 semesters

Focus is on living systems, particularly ecosystems & body systems. It is the study of life. The main purpose of this course is to learn to think & question in a scientific manner since asking questions is the basis of all science.

Social Science

American Government

Grade Level: 11

Length of Course: 2 semesters

Course covers how the founding fathers started our governmental system to the major concepts of the three branches of government & how they work together & separately. The topics taught in class include: responsibilities of government and the constitution, political parties and voting, taxes and economic responsibilities of the U.S. government, criminal justice system, civil rights, and foreign policy. In addition to these topics, current event issues will be discussed as part of the course. Current events will be covered along with major Supreme Court cases throughout history.

American History (post 1840)

Grade Level: 10

Length of Course: 2 semesters

American history provides the knowledge, understanding and appreciation of our American heritage and our American democracy from 1820 through the present day history of our nation. Some of the topics covered are (1) immigration and its impact on America, (2) the Frontier and Westward Expansion, (3) the Civil War and Reconstruction, (4) industry's Golden Age, (5) major wars from World War I to the present, (6) the Golden Twenties, (7) the Great Depression and the New Deal, (8) various presidential administrations, (9) the civil Rights Movements, (10) impact of the 1950's and 1960's to American culture, (11) end of the Vietnam Era and growth of the Cold War, and Women's Rights movement.

American History (pre 1840)

Grade Level: 9

Length of Course: 2 semesters

American history provides the knowledge, understanding and appreciation of our American heritage and the early exploration of our country the 1600's through the War of 1812. Subject matter is presented both chronologically and topically so that students develop a time frame of American history as well as knowledge of important events, people, movements, issues, and problems of American history. This covers the historical, social, political, economic, cultural, and geographical events that have shaped our nation.

World History (8th grade)

Grade Level: 8

Length of Course: 2 semesters

World History will examine the existence of man from prehistory up through modern times. The goal of this course is to examine the major historical periods, events, and people that have shaped and influenced the history of the world. This course is broken down and taught using thematic units and a variety of learning activities. The thematic units include Prehistory and early civilizations, Mediterranean World of Greece and Rome, the Middle Ages, Renaissance and Reformation, Age of Revolutions and the Enlightenment as well as others.

United States History (7th grade)

Grade Level: 7

Length of Course: 2 semesters

American history provides the knowledge, understanding and appreciation of our American heritage and the exploration of our country. Subject matter is presented both chronologically and topically so that students develop a time frame of American history as well as knowledge of important events, people, movements, issues, and problems of American history.

World History

Grade Level: 11-12

Length of Course: 1 semester

Students will explore events and civilizations such as ancient Egypt, Mesopotamia, Greece, Rome, the Middle Ages, the Renaissance, the Reformation, Imperialism, World War I and the Russian Revolution.

Sociology

Grade Level: 12

Length of Course: 1 semester

This is a course that studies of human groups while psychology focuses primarily on the behavior of individuals. Topics included in this course include crime, deviance, gangs and other group types. Ethnic, racial, and gender issues, cultural development, teen issues and the institutions of family, religion and sports are among topics to be addressed.

History of Rock 'n' Roll

Grade Level: 11-12

Length of Course: 2 semesters

The History of Rock 'n' roll is a year-long class focusing on the evolution of Rock 'n' Roll music from its origins in Rhythm and Blues in the 1950s to the Grunge movement of the 1990s. Students will familiarize themselves with landmark groups, music, and movements of different periods, exploring connections between modern music and the artists from the past who have paved the way for the popular music of today. Areas of emphasis include but are not limited to the following: roots of rock 'n' roll music, pop rock, soul, British invasion, heavy metal, punk, rap, the 80s, and grunge music.

World Language

Spanish I

Grade Level: 9-12

Length of Course: 2 semesters

Spanish 1 is an introductory level course that enables students to engage in basic conversations in Spanish, specifically in the present tense. Each unit has a theme to the vocabulary: school supplies, weather, food, etc. as well as a grammar concept to ease into the language. Cultural lessons will be incorporated throughout the year. Students will do a variety of projects and short readings in Spanish.

Spanish II

Grade Level: 10-12

Length of Course: 2 semesters

Spanish II is a continuation of Spanish I. Students will have units with themed vocabulary and will continue their grammatical skills, specifically in the preterit tense. Students will embrace the culture of people from Spanish speaking countries. Students will work on improving reading, writing, and oral skills. Projects will continue to assist in the learning process.

Spanish III

Grade Level: 11-12

Length of Course: 2 semesters

Spanish III refines the skills learned throughout Spanish I and II and continues to challenge students in the language. New vocabulary and advanced grammar will be learned. The main grammatical focus will be learning the imperfect tense and differentiating it with the preterit tense. Students will have weekly discussions in small groups or as a whole. Reading and writing in Spanish will be included in this course as well as projects.

Special Education

Homer Community School delivers special education programs through an inclusion model. Service delivery takes place within the mainstream and resource supports are provided in response to a student's Individual Education Plan. Specific coursework such as Language Arts, Science or Math may be a component of a student's IEP. High school credit is awarded for successful completion of such course requirements. Homer Community School operates a non-categorical Resource Program supporting a multi- handicapped population. Curriculum is modified to meet the unique needs of individual students.