Survey Response Counts

Section: Purpose and Direction

			Strongl	y Agree	Agree		Neutral		Disagre	е	Not Ap	plicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	#	%	#	%
1. Our school's purpose	Homer Community	Average Score	25	49.02%	21	41.18%	4	7.84%	1	1.96%	0	0%	51	100%
statement is clearly focused on student	School	4.37	25	49.02%	21	41.18%	4	7.84%	1	1.96%	0	0%	51	100%
success.	Тс	otal	25	49.02%	21	41.18%	4	7.84%	1	1.96%	0	0%	51	100%
2. Our school's purpose	Homer Community	Average Score	18	35.29%	23	45.1%	7	13.73%	1	1.96%	2	3.92%	51	100%
statement is formally reviewed and revised	School	4.02	18	35.29%	23	45.1%	7	13.73%	1	1.96%	2	3.92%	51	100%
with involvement from stakeholders.	Тс	otal	18	35.29%	23	45.1%	7	13.73%	1	1.96%	2	3.92%	51	100%
3. Our school's purpose	Homer Community				25	49.02%	4	7.84%	1	1.96%	0	0%	51	100%
statement is based on shared values and	School	4.29	21	41.18%	25	49.02%	4	7.84%	1	1.96%	0	0%	51	100%
beliefs that guide decision-making.	Τα	otal	21	41.18%	25	49.02%	4	7.84%	1	1.96%	0	0%	51	100%
4. Our school's purpose	Homer Community	Average Score	18	35.29%	28	54.9%	5	9.8%	0	0%	0	0%	51	100%
statement is supported by the policies and	School	4.25	18	35.29%	28	54.9%	5	9.8%	0	0%	0	0%	51	100%
practices adopted by the school board or governing body.	Τα	otal	18	35.29%	28	54.9%	5	9.8%	0	0%	0	0%	51	100%
5. Our school has a	Homer Community	Average Score	18	35.29%	30	58.82%	1	1.96%	2	3.92%	0	0%	51	100%
continuous improvement process based on data,	ntinuous improvement School			35.29%	30	58.82%	1	1.96%	2	3.92%	0	0%	51	100%
goals, actions, and measures for growth.	ls, actions, and Total				30	58.82%	1	1.96%	2	3.92%	0	0%	51	100%
	Total		100	39.22%	127	49.8%	21	8.24%	5	1.96%	2	0.78%	255	100%

Section: Governance and Leadership

• · · · · ·			Strong	y Agree	Agree		Neutral		Disagre	e	Strongly		Not App	licable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
6. Our school's	Homer Community	Average Score	9	18%	28	56%	10	20%	2	4%	1	2%	0	0%	50	100%
governing body or	School	3.84	9	18%	28	56%	10	20%	2	4%	1	2%	0	0%	50	100%
school board complies with all policies, procedures, laws, and regulations.	т	otal	9	18%	28	56%	10	20%	2	4%	1	2%	0	0%	50	100%
7. Our school's	Homer Community	Average Score	6	12%	25	50%	15	30%	3	6%	1	2%	0	0%	50	100%
governing body or school board maintains	School	3.64	6	12%	25	50%	15	30%	3	6%	1	2%	0	0%	50	100%
a distinction between its roles and responsibilities and those of school leadership.	between its ties and lool D's leaders Homer Community	otal	6	12%	25	50%	15	30%	3	6%	1	2%	0	0%	50	100%
8. Our school's leaders	Homer Community	Average Score	11	22%	27	54%	9	18%	3	6%	0	0%	0	0%	50	100%
support an innovative and collaborative	ort an innovative School	3.92	11	22%	27	54%	9	18%	3	6%	0	0%	0	0%	50	100%
culture.	Т	otal	11	22%	27	54%	9	18%	3	6%	0	0%	0	0%	50	100%
9. Our school's leaders	Homer Community	Average Score	14	28%	27	54%	6	12%	1	2%	2	4%	0	0%	50	100%
expect staff members to hold all students to high	School	4.0	14	28%	27	54%	6	12%	1	2%	2	4%	0	0%	50	100%
academic standards.	T	otal	14	28%	27	54%	6	12%	1	2%	2	4%	0	0%	50	100%
10. Our school's leaders	Homer Community	Average Score	7	14%	28	56%	6	12%	6	12%	3	6%	0	0%	50	100%
hold themselves accountable for student	School	3.6	7	14%	28	56%	6	12%	6	12%	3	6%	0	0%	50	100%
learning.	T	otal	7	14%	28	56%	6	12%	6	12%	3	6%	0	0%	50	100%
11. Our school's leaders	Homer Community	Average Score	11	22%	24	48%	9	18%	3	6%	3	6%	0	0%	50	100%
hold all staff members accountable for student	School	3.74	11	22%	24	48%	9	18%	3	6%	3	6%	0	0%	50	100%
learning.	T	otal	11	22%	24	48%	9	18%	3	6%	3	6%	0	0%	50	100%
12. Our school's leaders	Homer Community	Average Score	6	12%	35	70%	5	10%	4	8%	0	0%	0	0%	50	100%
regularly evaluate staff members on criteria	School	3.86	6	12%	35	70%	5	10%	4	8%	0	0%	0	0%	50	100%
designed to improve teaching and learning.	T	otal	6	12%	35	70%	5	10%	4	8%	0	0%	0	0%	50	100%
13. Our school's leaders	Homer Community	Average Score	5	10%	32	64%	7	14%	6	12%	0	0%	0	0%	50	100%
ensure all staff members use supervisory	School	3.72	5	10%	32	64%	7	14%	6	12%	0	0%	0	0%	50	100%
feedback to improve student learning.	T	otal	5	10%	32	64%	7	14%	6	12%	0	0%	0	0%	50	100%

Overtien (Institution			Strongly	/ Agree	Agree		Neutral		Disagree		Strongly		Not App	licable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagree		#	%	#	%
14. Our school's leaders	Homor Community	Average Score	9	18%	27	54%	8	16%	4	8%	# 0	%	2	4%	50	100%
engage effectively with all stakeholders about	e effectively with school 3.7			18%	27	54%	8	16%	4	8%	0	0%	2	4%	50	100%
the school's purpose and direction.	shool's purpose Total			18%	27	54%	8	16%	4	8%	0	0%	2	4%	50	100%
15. Our school's leaders	Homer Community	Average Score	7	14%	30	60%	7	14%	3	6%	0	0%	3	6%	50	100%
provide opportunities for stakeholders to be	School	3.64	7	14%	30	60%	7	14%	3	6%	0	0%	3	6%	50	100%
involved in the school.	ders to be			14%	30	60%	7	14%	3	6%	0	0%	3	6%	50	100%
	Total		85	17%	283	56.6%	82	16.4%	35	7%	10	2%	5	1%	500	100%

Section: Teaching and Assessing for Learning

Question (Institution			Strong	y Agree	Agree		Neutral		Disagre	е	Strongl		Not App	licable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
			-								#	%				
16. All teachers in our	Homer Community	Average Score	3	6.25%	23	47.92%	12	25%	8	16.67%	2	4.17%	0	0%	48	100%
school monitor and adjust curriculum,	School	3.35	3	6.25%	23	47.92%	12	25%	8	16.67%	2	4.17%	0	0%	48	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	ust curriculum, 3.35 truction, and 3.35 sessment based on a from student sessments and Total		3	6.25%	23	47.92%	12	25%	8	16.67%	2	4.17%	0	0%	48	100%
17. All teachers in our	Homer Community	Average Score	2	4.17%	19	39.58%	13	27.08%	11	22.92%	3	6.25%	0	0%	48	100%
school personalize instructional strategies	School	3.12	2	4.17%	19	39.58%	13	27.08%	11	22.92%	3	6.25%	0	0%	48	100%
and interventions to address individual learning needs of students.	То	otal	2	4.17%	19	39.58%	13	27.08%	11	22.92%	3	6.25%	0	0%	48	100%

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			Strong	ly Agree	Agree		Neutral		Disagre	e	Strong		Not Ap	olicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
18. All teachers in our	Homer Community	Average Score	2	4.17%	21	43.75%	12	25%	10	20.83%	3	6.25%	0	0%	48	100%
school regularly use instructional strategies	School	3.19	2	4.17%	21	43.75%	12	25%	10	20.83%	3	6.25%	0	0%	48	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	Т	otal	2	4.17%	21	43.75%	12	25%	10	20.83%	3	6.25%	0	0%	48	100%
19. All teachers in our	Homer Community	Average Score	3	6.25%	28	58.33%	10	20.83%	7	14.58%	0	0%	0	0%	48	100%
school use a variety of technologies as	School	3.56	3	6.25%	28	58.33%	10	20.83%	7	14.58%	0	0%	0	0%	48	100%
instructional resources.	Т	otal	3	6.25%	28	58.33%	10	20.83%	7	14.58%	0	0%	0	0%	48	100%
20. All teachers in our	Homer Community	Average Score	4	8.33%	27	56.25%	9	18.75%	8	16.67%	0	0%	0	0%	48	100%
school use a process to inform students of their	School	3.56	4	8.33%	27	56.25%	9	18.75%	8	16.67%	0	0%	0	0%	48	100%
learning expectations and standards of performance.	т	otal	4	8.33%	27	56.25%	9	18.75%	8	16.67%	o	0%	0	0%	48	100%
21. All teachers in our	Homer Community	Average Score	2	4.17%	23	47.92%	13	27.08%	8	16.67%	2	4.17%	0	0%	48	100%
school provide students with specific and timely	School	3.31	2	4.17%	23	47.92%	13	27.08%	8	16.67%	2	4.17%	0	0%	48	100%
feedback about their learning.	т	otal	2	4.17%	23	47.92%	13	27.08%	8	16.67%	2	4.17%	0	0%	48	100%
22. All teachers in our	Homer Community	Average Score	3	6.25%	22	45.83%	12	25%	10	20.83%	1	2.08%	0	0%	48	100%
school use multiple types of assessments to	School	3.33	3	6.25%	22	45.83%	12	25%	10	20.83%	1	2.08%	0	0%	48	100%
modify instruction and to revise the curriculum.	т	otal	3	6.25%	22	45.83%	12	25%	10	20.83%	1	2.08%	0	0%	48	100%
23. All teachers in our	Homer Community	Average Score	4	8.33%	15	31.25%	12	25%	14	29.17%	2	4.17%	1	2.08%	48	100%
school use consistent common grading and	School	3.04	4	8.33%	15	31.25%	12	25%	14	29.17%	2	4.17%	1	2.08%	48	100%
reporting policies across grade levels and courses based on clearly defined criteria.	T	otal	4	8.33%	15	31.25%	12	25%	14	29.17%	2	4.17%	1	2.08%	48	100%

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			Strong	y Agree	Agree		Neutral		Disagre	e	Strongl		Not Ap	olicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
24. All teachers in our	Homer Community	Average Score	7	14.58%	21	43.75%	16	33.33%	3	6.25%	0	0%	1	2.08%	48	100%
school participate in collaborative learning	School	3.6	7	14.58%	21	43.75%	16	33.33%	3	6.25%	0	0%	1	2.08%	48	100%
communities that meet both informally and formally across grade levels and content areas.	Τα	otal	7	14.58%	21	43.75%	16	33.33%	3	6.25%	0	0%	1	2.08%	48	100%
25. All teachers in our	Homer Community	Average Score	6	12.5%	25	52.08%	13	27.08%	3	6.25%	1	2.08%	0	0%	48	100%
school have been trained to implement a	School	3.67	6	12.5%	25	52.08%	13	27.08%	3	6.25%	1	2.08%	0	0%	48	100%
formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Τα	otal	6	12.5%	25	52.08%	13	27.08%	3	6.25%	1	2.08%	0	0%	48	100%
26. In our school,	Homer Community	Average Score	2	4.17%	26	54.17%	17	35.42%	2	4.17%	1	2.08%	0	0%	48	100%
challenging curriculum and learning	School	3.54	2	4.17%	26	54.17%	17	35.42%	2	4.17%	1	2.08%	0	0%	48	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	Τα	otal	2	4.17%	26	54.17%	17	35.42%	2	4.17%	1	2.08%	0	0%	48	100%
27. In our school, related	Homer Community	Average Score	6	12.5%	31	64.58%	8	16.67%	2	4.17%	1	2.08%	0	0%	48	100%
learning support services are provided for	School	3.81	6	12.5%	31	64.58%	8	16.67%	2	4.17%	1	2.08%	0	0%	48	100%
all students based on their needs.	Τα	otal	6	12.5%	31	64.58%	8	16.67%	2	4.17%	1	2.08%	0	0%	48	100%
28. In our school, a	Homer Community	Average Score	5	10.42%	20	41.67%	13	27.08%	8	16.67%	2	4.17%	0	0%	48	100%
formal structure exists so that each student is	School	3.38	5	10.42%	20	41.67%	13	27.08%	8	16.67%	2	4.17%	0	0%	48	100%
well known by at least one adult advocate in the school who supports that student's educational experience.	Тс	otal	5	10.42%	20	41.67%	13	27.08%	8	16.67%	2	4.17%	0	0%	48	100%

			Strong	ly Agree	Agree		Neutral		Disagre	e	Strongly		Not Ap	plicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
29. In our school, all	Homer Community	Average Score	5	10.42%	23	47.92%	13	27.08%	7	14.58%	0	0%	0	0%	48	100%
staff members use student data to address	School	3.54	5	10.42%	23	47.92%	13	27.08%	7	14.58%	0	0%	0	0%	48	100%
the unique learning needs of all students.	Т	otal	5	10.42%	23	47.92%	13	27.08%	7	14.58%	0	0%	0	0%	48	100%
30. In our school, staff	Homer Community	Average Score	5	10.42%	24	50%	11	22.92%	8	16.67%	0	0%	0	0%	48	100%
members provide peer	School	3.54	5	10.42%	24	50%	11	22.92%	8	16.67%	0	0%	0	0%	48	100%
coaching to teachers.	Т	otal	5	10.42%	24	50%	11	22.92%	8	16.67%	0	0%	0	0%	48	100%
31. In our school, a	Homer Community	Average Score	9	18.75%	22	45.83%	10	20.83%	6	12.5%	0	0%	1	2.08%	48	100%
formal process is in place to support new	School	3.65	9	18.75%	22	45.83%	10	20.83%	6	12.5%	0	0%	1	2.08%	48	100%
staff members in their professional practice.	their Total		9	18.75%	22	45.83%	10	20.83%	6	12.5%	0	0%	1	2.08%	48	100%
32. In our school, all	Homer Community	Average Score	8	16.67%	27	56.25%	11	22.92%	2	4.17%	0	0%	0	0%	48	100%
staff members participate in continuous	School	3.85	8	16.67%	27	56.25%	11	22.92%	2	4.17%	0	0%	0	0%	48	100%
professional learning based on identified needs of the school.	т	otal	8	16.67%	27	56.25%	11	22.92%	2	4.17%	0	0%	0	0%	48	100%
33. In our school, a	Homer Community	Average Score	5	10.42%	27	56.25%	9	18.75%	6	12.5%	1	2.08%	0	0%	48	100%
professional learning program is designed to	School	3.6	5	10.42%	27	56.25%	9	18.75%	6	12.5%	1	2.08%	0	0%	48	100%
build capacity among all professional and support staff members.	т	otal	5	10.42%	27	56.25%	9	18.75%	6	12.5%	1	2.08%	0	0%	48	100%
34. In our school, all	Homer Community	Average Score	4	8.33%	19	39.58%	15	31.25%	9	18.75%	1	2.08%	0	0%	48	100%
school personnel regularly engage	School	3.33	4	8.33%	19	39.58%	15	31.25%	9	18.75%	1	2.08%	0	0%	48	100%
families in their children's learning progress.	т	otal	4	8.33%	19	39.58%	15	31.25%	9	18.75%	1	2.08%	0	0%	48	100%
35. In our school, all	Homer Community	Average Score	5	10.42%	24	50%	13	27.08%	4	8.33%	0	0%	2	4.17%	48	100%
stakeholders are informed of policies,	School	3.5	5	10.42%	24	50%	13	27.08%	4	8.33%	0	0%	2	4.17%	48	100%
processes, and procedures related to grading and reporting.	Т	otal	5	10.42%	24	50%	13	27.08%	4	8.33%	0	0%	2	4.17%	48	100%
	Total		90	9.38%	467	48.65%	242	25.21%	136	14.17%	20	2.08%	5	0.52%	960	100%

Section: Resources and Support Systems

Quantian / Institution			Strong	y Agree	Agree		Neutral		Disagre	е	Strongly	-	Not App	olicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
36. Our school provides	Homer Community	Average Score	12	26.09%	31	67.39%	2	4.35%	1	2.17%	0	0%	0	0%	46	100%
qualified staff members	School	4.17	12	26.09%	31	67.39%	2	4.35%	1	2.17%	0	0%	0	0%	46	100%
to support student learning.		Total	12	26.09%	31	67.39%	2	4.35%	1	2.17%	0	0%	0	0%	46	100%
37. Our school provides	Homer Community	Average Score	11	23.91%	28	60.87%	6	13.04%	1	2.17%	0	0%	0	0%	46	100%
instructional time and resources to support our	School	4.07	11	23.91%	28	60.87%	6	13.04%	1	2.17%	0	0%	0	0%	46	100%
school's goals and priorities.		Total	11	23.91%	28	60.87%	6	13.04%	1	2.17%	0	0%	0	0%	46	100%
38. Our school provides	Homer Community	Average Score	11	23.91%	29	63.04%	5	10.87%	1	2.17%	0	0%	0	0%	46	100%
sufficient material resources to meet	School	4.09	11	23.91%	29	63.04%	5	10.87%	1	2.17%	0	0%	0	0%	46	100%
student needs.			11	23.91%	29	63.04%	5	10.87%	1	2.17%	0	0%	0	0%	46	100%
39. Our school provides	Homer Community	Average Score	6	13.04%	29	63.04%	9	19.57%	1	2.17%	1	2.17%	0	0%	46	100%
protected instructional	School	3.83	6	13.04%	29	63.04%	9	19.57%	1	2.17%	1	2.17%	0	0%	46	100%
time.		Total	6	13.04%	29	63.04%	9	19.57%	1	2.17%	1	2.17%	0	0%	46	100%
40. Our school provides	Homer Community	Average Score	12	26.09%	31	67.39%	2	4.35%	1	2.17%	0	0%	0	0%	46	100%
a variety of information resources to support	School	4.17	12	26.09%	31	67.39%	2	4.35%	1	2.17%	0	0%	0	0%	46	100%
student learning.		Total	12	26.09%	31	67.39%	2	4.35%	1	2.17%	0	0%	0	0%	46	100%
41. Our school provides	Homer Community	Average Score	8	17.39%	28	60.87%	6	13.04%	4	8.7%	0	0%	0	0%	46	100%
a plan for the acquisition and support of	School	3.87	8	17.39%	28	60.87%	6	13.04%	4	8.7%	0	0%	0	0%	46	100%
technology to support student learning.		Total	8	17.39%	28	60.87%	6	13.04%	4	8.7%	0	0%	0	0%	46	100%
42. Our school provides	Homer Community	Average Score	7	15.22%	27	58.7%	6	13.04%	5	10.87%	0	0%	1	2.17%	46	100%
' ["	School	3.72	7	15.22%	27	58.7%	6	13.04%	5	10.87%	0	0%	1	2.17%	46	100%
technology to support the school's operational needs.		Total	7	15.22%	27	58.7%	6	13.04%	5	10.87%	0	0%	1	2.17%	46	100%

Quantian (Institution			Strong	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	licable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagree #	e %	#	%	#	%
43. Our school provides	Homer Community	Average Score	7	15.22%	30	65.22%	5	10.87%	4	8.7%	0	0%	0	0%	46	100%
high quality student support services (e.g.,	School	3.87	7	15.22%	30	65.22%	5	10.87%	4	8.7%	0	0%	0	0%	46	100%
counseling, referrals, educational, and career planning).	Total		7	15.22%	30	65.22%	5	10.87%	4	8.7%	0	0%	0	0%	46	100%
44. Our school provides			10	21.74%	26	56.52%	7	15.22%	3	6.52%	0	0%	0	0%	46	100%
opportunities for students to participate in	School	3.93	10	21.74%	26	56.52%	7	15.22%	3	6.52%	0	0%	0	0%	46	100%
activities that interest them.	Τα	otal	10	21.74%	26	56.52%	7	15.22%	3	6.52%	0	0%	0	0%	46	100%
45. Our school maintains	Homer Community	Average Score	17	36.96%	26	56.52%	1	2.17%	2	4.35%	0	0%	0	0%	46	100%
facilities that support	School	4.26	17	36.96%	26	56.52%	1	2.17%	2	4.35%	0	0%	0	0%	46	100%
student learning.	Тс	otal	17	36.96%	26	56.52%	1	2.17%	2	4.35%	0	0%	0	0%	46	100%
46. Our school maintains	Homer Community	Average Score	19	41.3%	22	47.83%	4	8.7%	1	2.17%	0	0%	0	0%	46	100%
facilities that contribute	School	4.28	19	41.3%	22	47.83%	4	8.7%	1	2.17%	0	0%	0	0%	46	100%
to a safe environment.	Тс	otal	19	41.3%	22	47.83%	4	8.7%	1	2.17%	0	0%	0	0%	46	100%
	Total		120	23.72%	307	60.67%	53	10.47%	24	4.74%	1	0.2%	1	0.2%	506	100%

Section: Using Results for Continuous Improvement

			Strong	y Agree	Agree		Neutral		Disagre	e	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	#	%
47. Our school uses	Homer Community	Average Score	13	28.26%	29	63.04%	4	8.7%	0	0%	46	100%
multiple assessment measures to determine	School	4.2	13	28.26%	29	63.04%	4	8.7%	0	0%	46	100%
student learning and school performance.	Тс	otal	13	28.26%	29	63.04%	4	8.7%	0	0%	46	100%
48. Our school employs	Homer Community	Average Score	9	19.57%	25	54.35%	10	21.74%	2	4.35%	46	100%
consistent assessment measures across	School	3.89	9	19.57%	25	54.35%	10	21.74%	2	4.35%	46	100%
classrooms and courses.	Тс	otal	9	19.57%	25	54.35%	10	21.74%	2	4.35%	46	100%

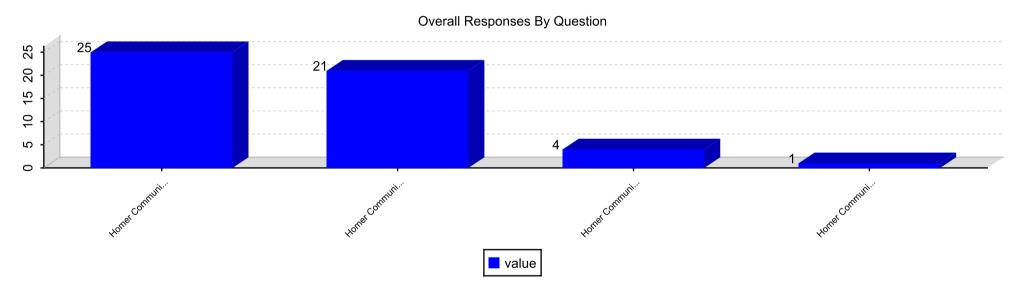
Our diam the difference			Strong	y Agree	Agree		Neutral		Disagre	e	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	#	%
49. Our school has a	Homer Community	Average Score	12	26.09%	26	56.52%	7	15.22%	1	2.17%	46	100%
systematic process for collecting, analyzing,	School	4.07	12	26.09%	26	56.52%	7	15.22%	1	2.17%	46	100%
and using data.	٢	otal	12	26.09%	26	56.52%	7	15.22%	1	2.17%	46	100%
50. Our school ensures	Homer Community	Average Score	7	15.22%	23	50%	11	23.91%	5	10.87%	46	100%
all staff members are trained in the evaluation,	Iff members are School			15.22%	23	50%	11	23.91%	5	10.87%	46	100%
interpretation, and use of data.	ed in the evaluation,		7	15.22%	23	50%	11	23.91%	5	10.87%	46	100%
51. Our school uses data	Homer Community	Average Score	9	19.57%	22	47.83%	11	23.91%	4	8.7%	46	100%
to monitor student readiness and success	School	3.78	9	19.57%	22	47.83%	11	23.91%	4	8.7%	46	100%
at the next level.	٢	otal	9	19.57%	22	47.83%	11	23.91%	4	8.7%	46	100%
52. Our school leaders	Homer Community	Average Score	11	23.91%	27	58.7%	7	15.22%	1	2.17%	46	100%
monitor data related to	School	4.04	11	23.91%	27	58.7%	7	15.22%	1	2.17%	46	100%
student achievement.	٢	otal	11	23.91%	27	58.7%	7	15.22%	1	2.17%	46	100%
53. Our school leaders	Homer Community	Average Score	12	26.09%	27	58.7%	6	13.04%	1	2.17%	46	100%
monitor data related to school continuous	School	4.09	12	26.09%	27	58.7%	6	13.04%	1	2.17%	46	100%
improvement goals.	pol continuous			26.09%	27	58.7%	6	13.04%	1	2.17%	46	100%
	Total		73	22.67%	179	55.59%	56	17.39%	14	4.35%	322	100%

Responses By Section and Question

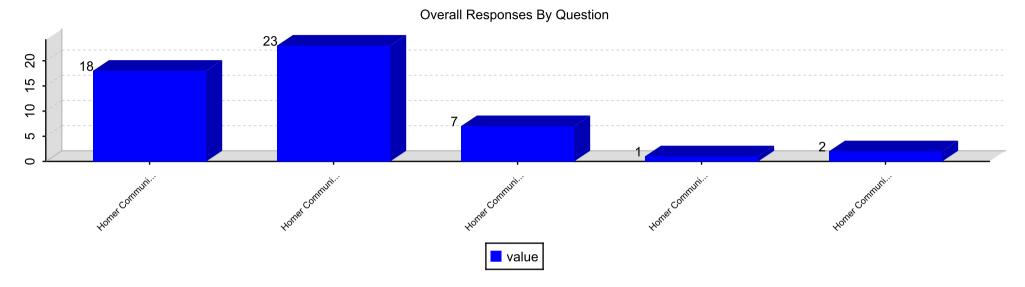
Section: Purpose and Direction

Responses By Question

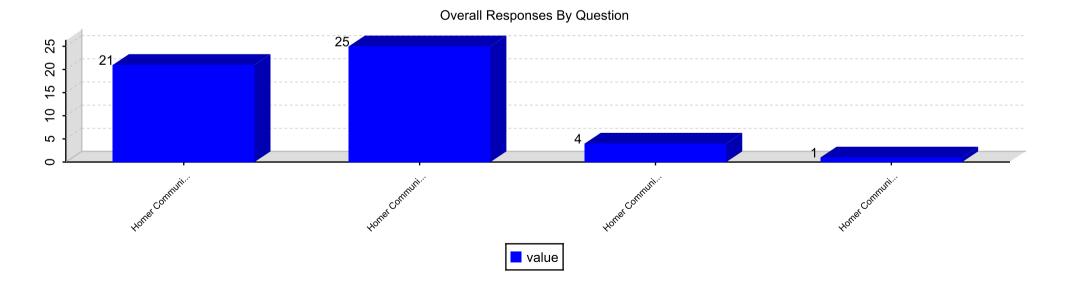
Question 1. Our school's purpose statement is clearly focused on student success.



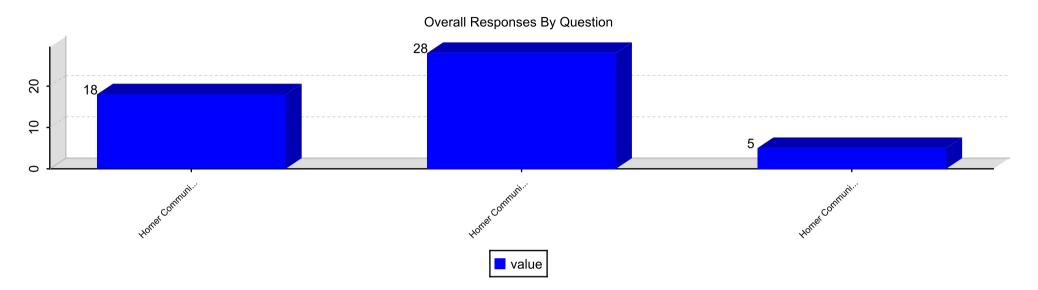
Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



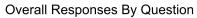
Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.

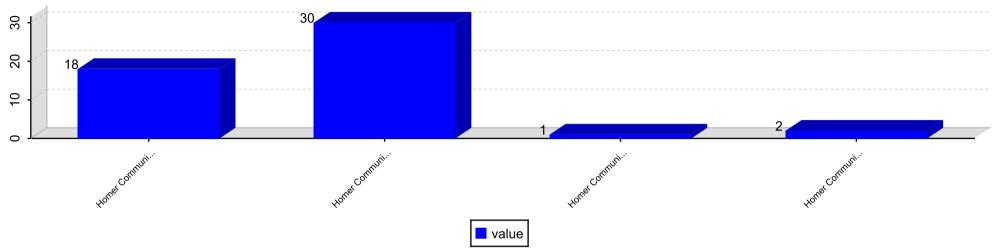


Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

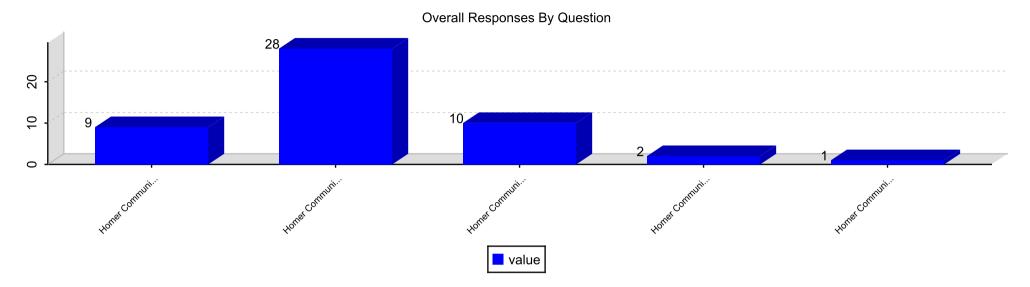




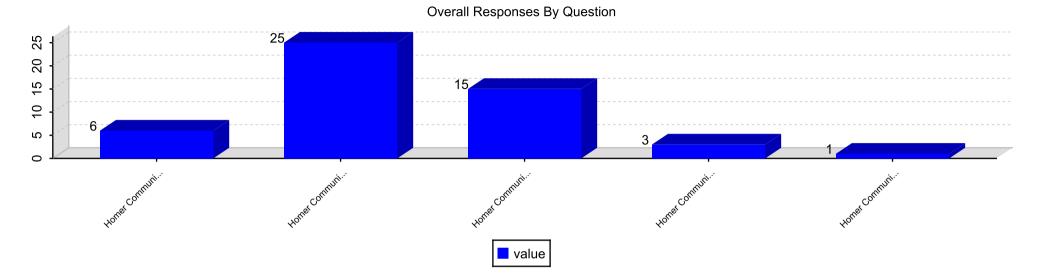
Section: Governance and Leadership

Responses By Question

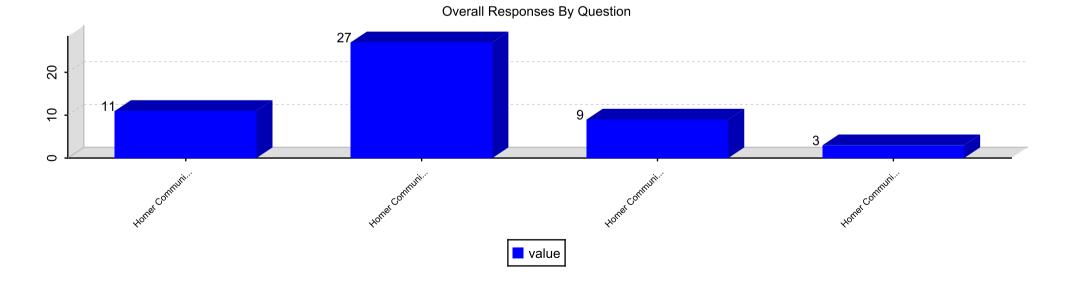
Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



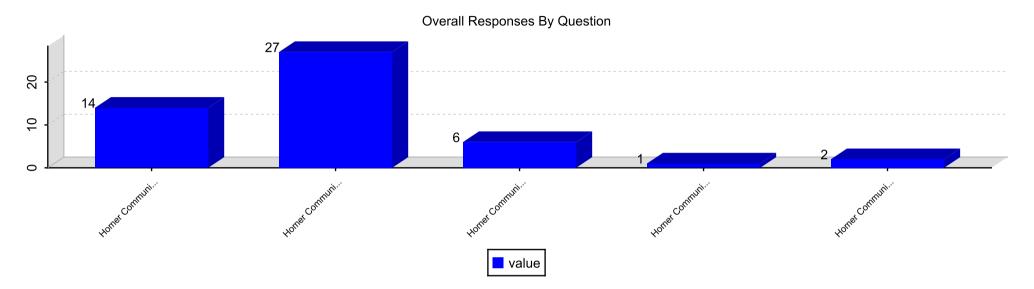
Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



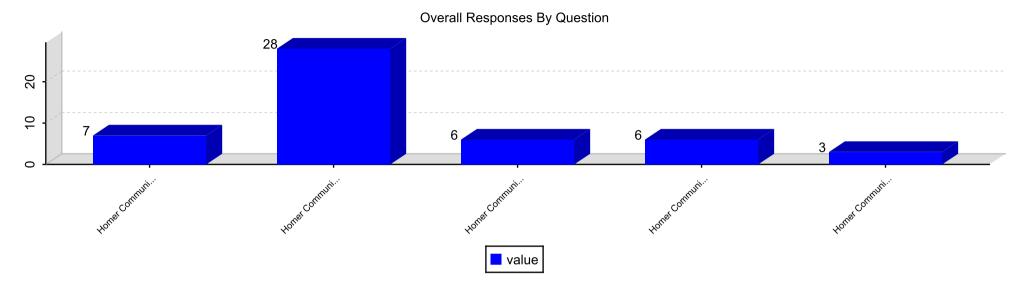
Question 8. Our school's leaders support an innovative and collaborative culture.



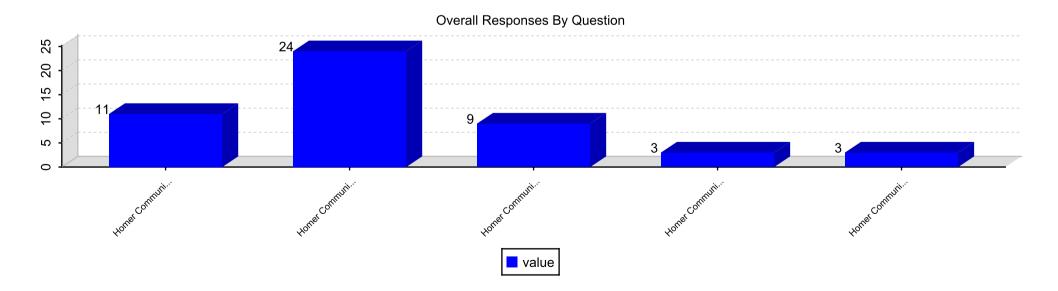
Question 9. Our school's leaders expect staff members to hold all students to high academic standards.



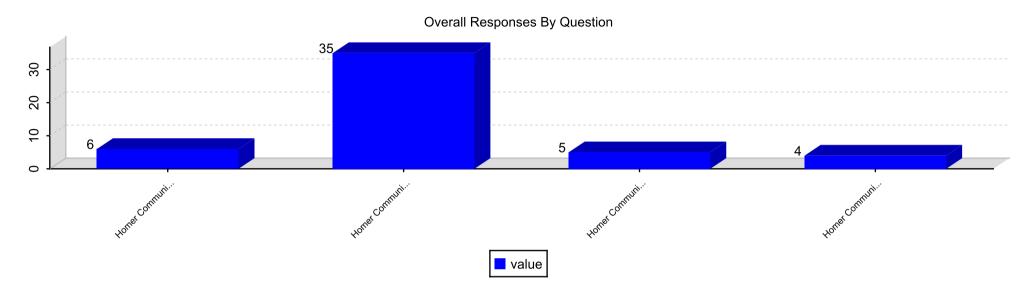
Question 10. Our school's leaders hold themselves accountable for student learning.



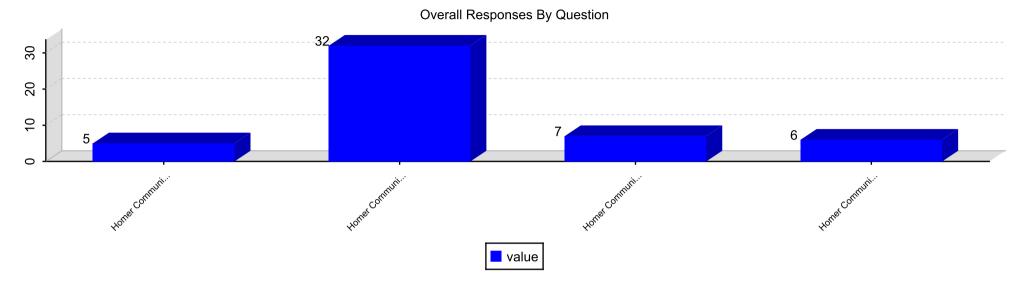
Question 11. Our school's leaders hold all staff members accountable for student learning.



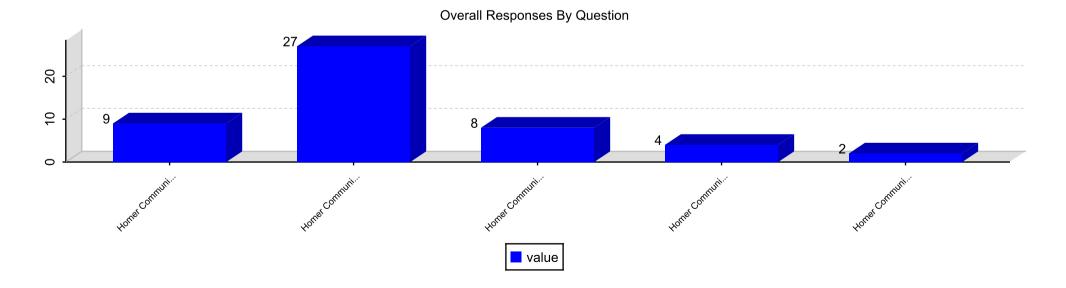
Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



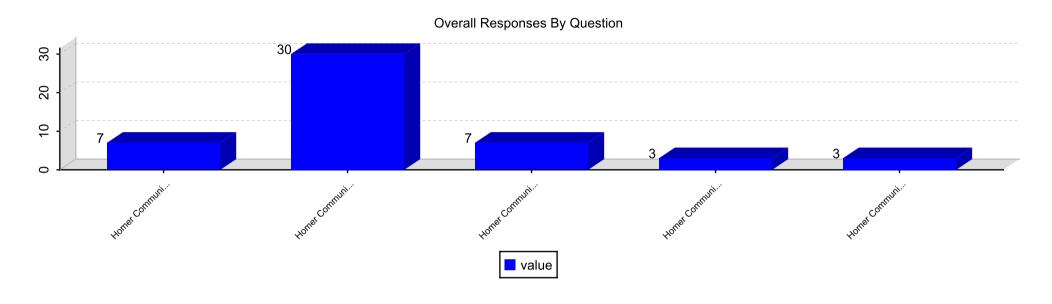
Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.



Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



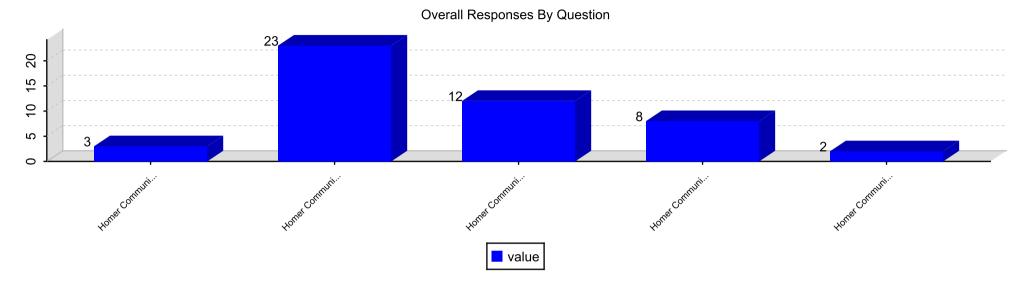
Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.



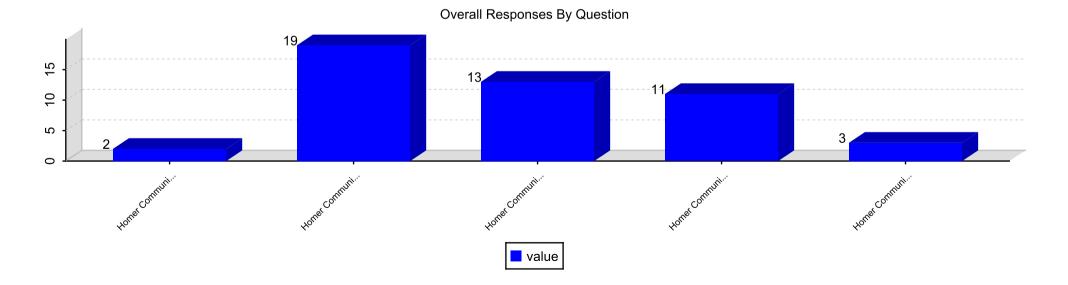
Section: Teaching and Assessing for Learning

Responses By Question

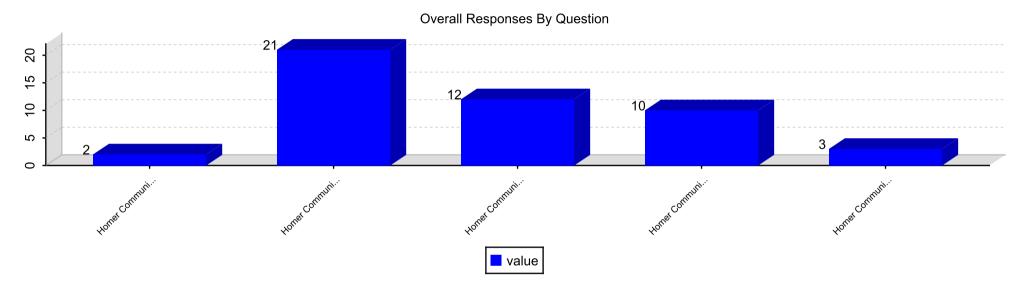
Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



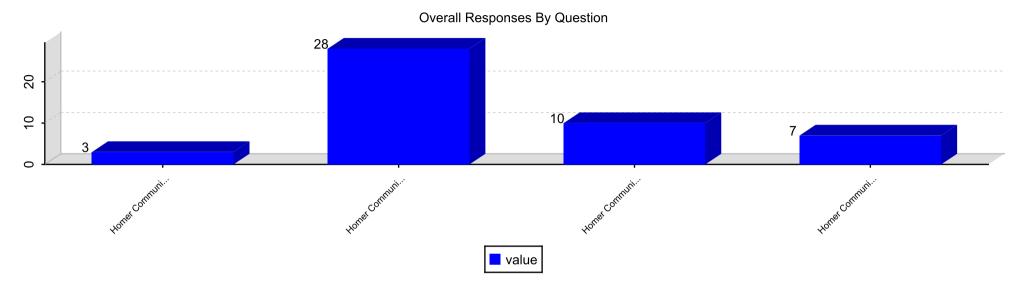
Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



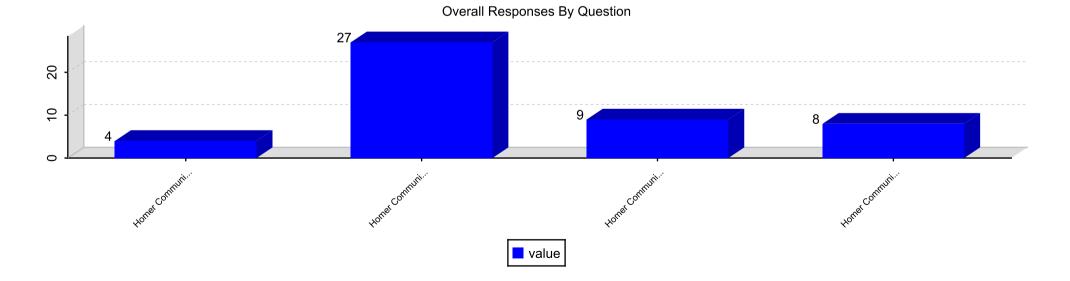
Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



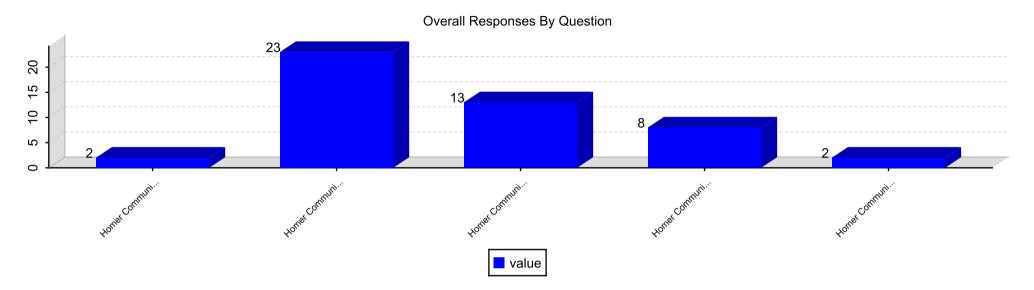
Question 19. All teachers in our school use a variety of technologies as instructional resources.



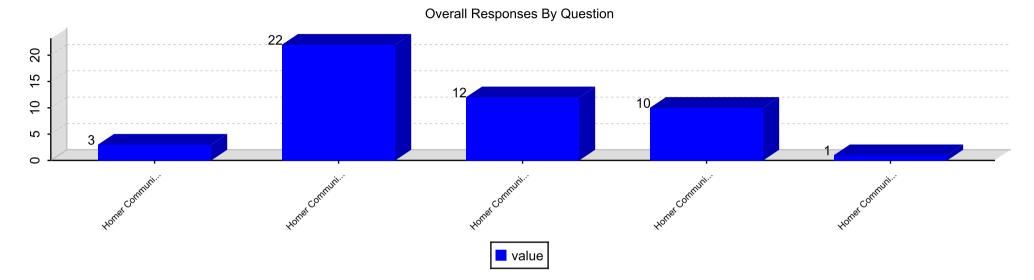
Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.



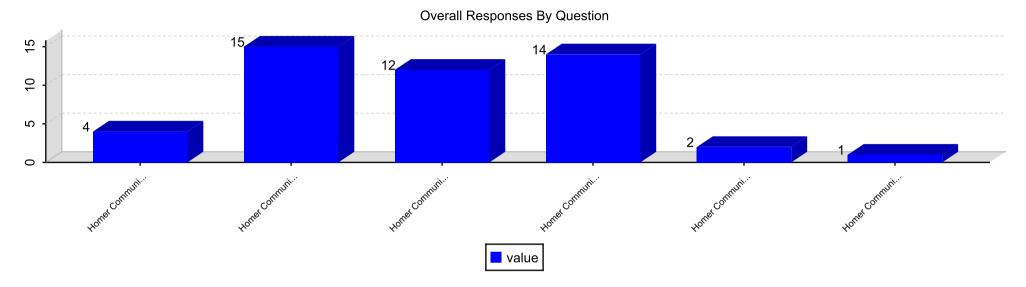
Question 21. All teachers in our school provide students with specific and timely feedback about their learning.



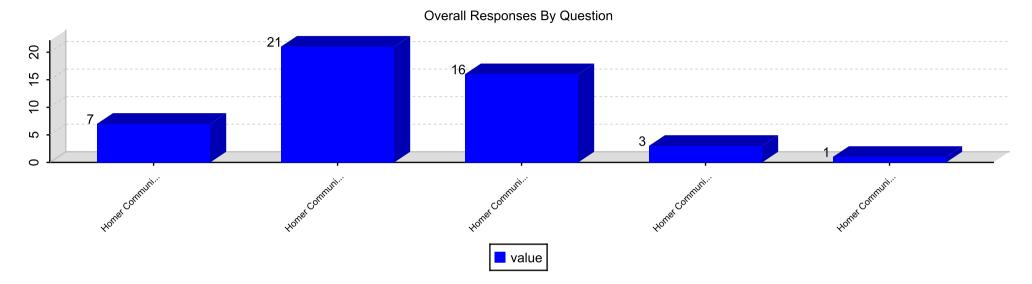
Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



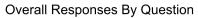
Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.

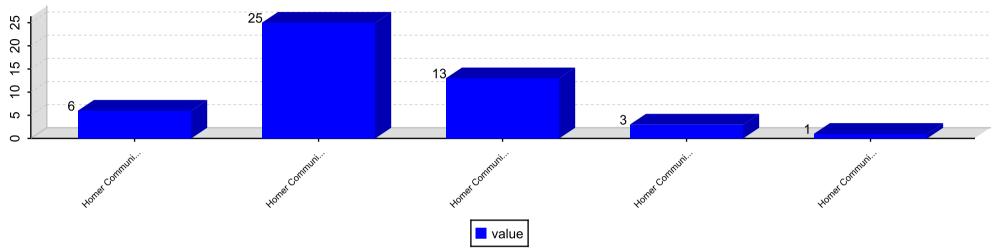


Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

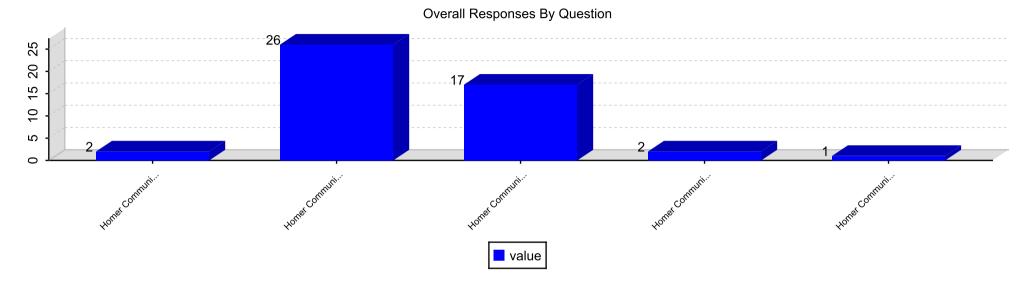


Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

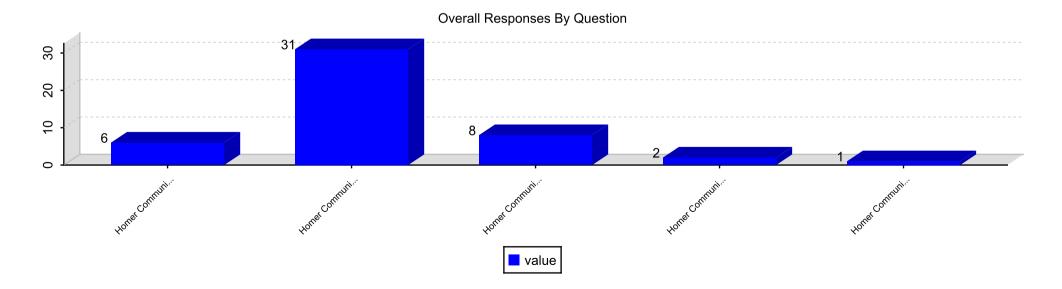




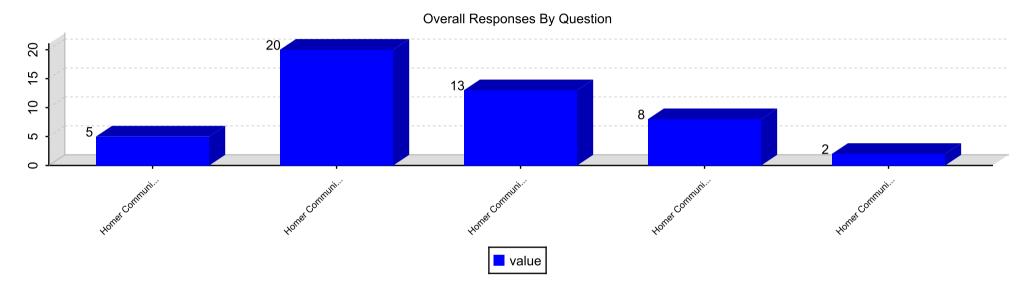
Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.



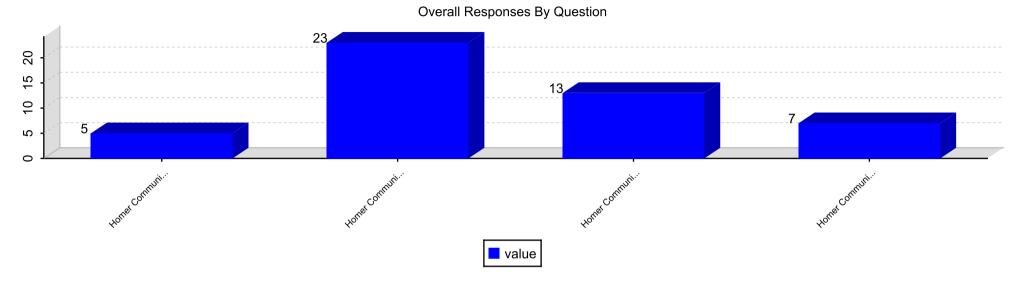
Question 27. In our school, related learning support services are provided for all students based on their needs.



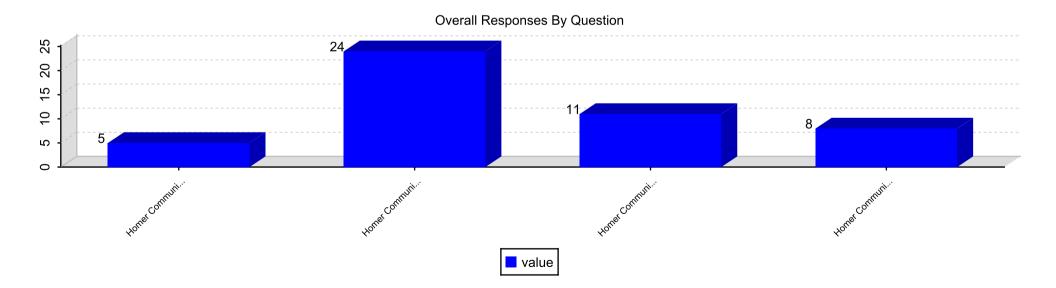
Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



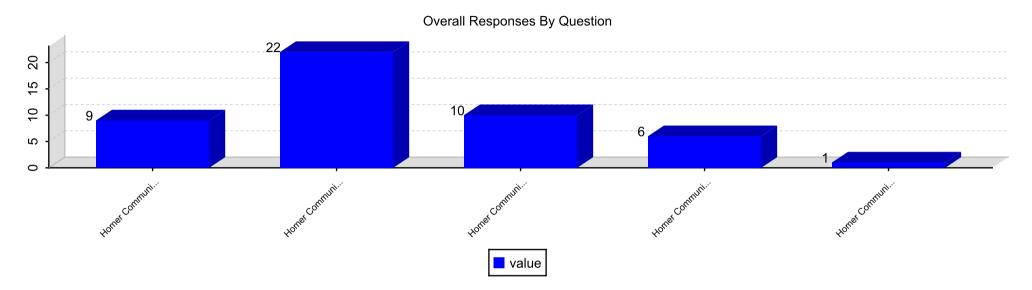
Question 29. In our school, all staff members use student data to address the unique learning needs of all students.



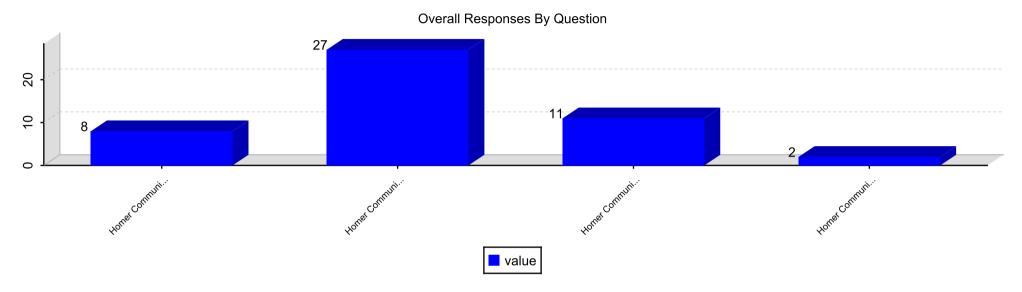
Question 30. In our school, staff members provide peer coaching to teachers.



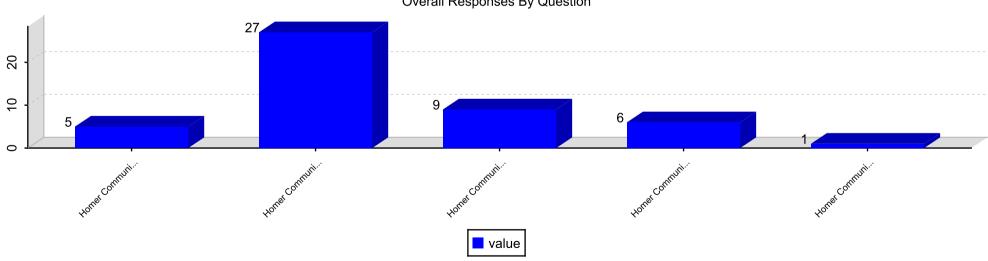
Question 31. In our school, a formal process is in place to support new staff members in their professional practice.



Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

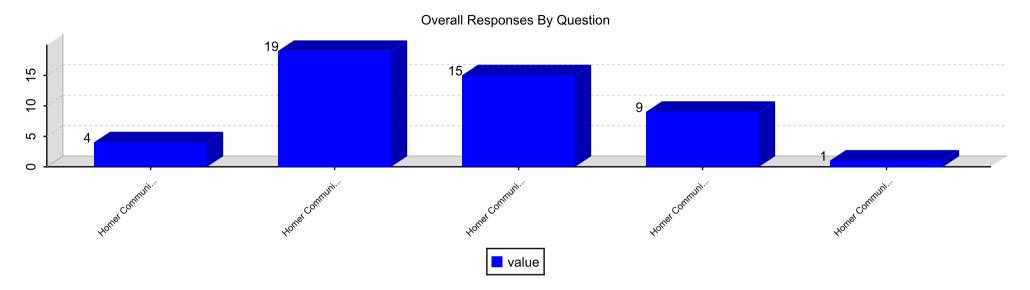


Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

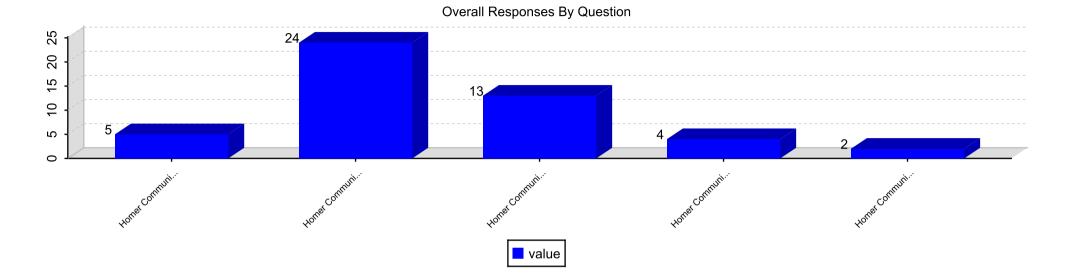


Overall Responses By Question

Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



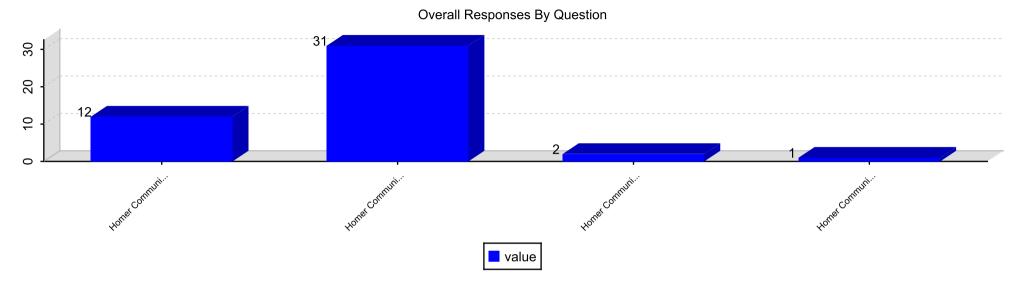
Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



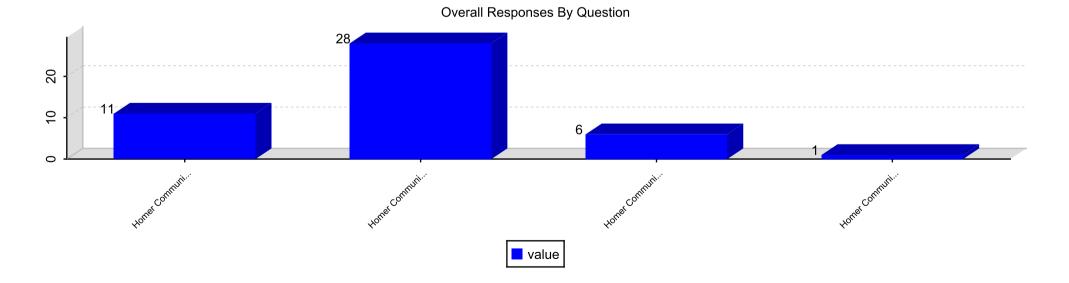
Section: Resources and Support Systems

Responses By Question

Question 36. Our school provides qualified staff members to support student learning.

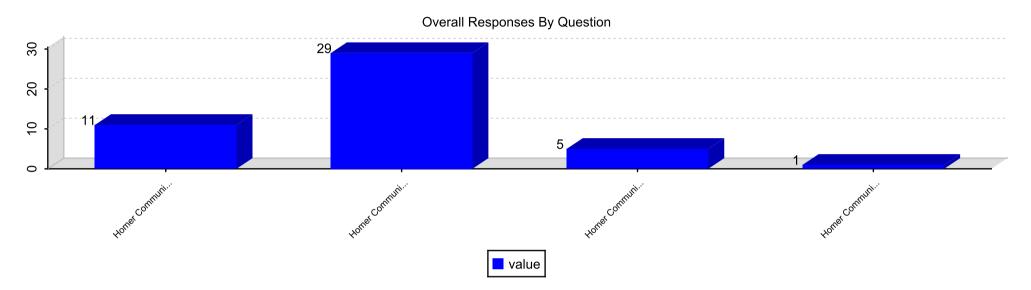


Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

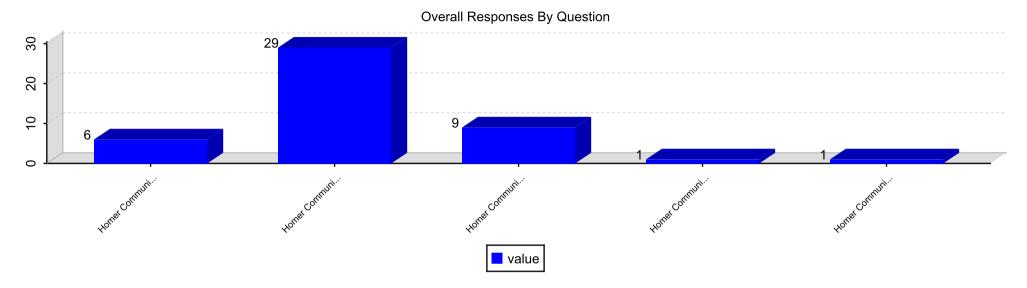


36 of 47

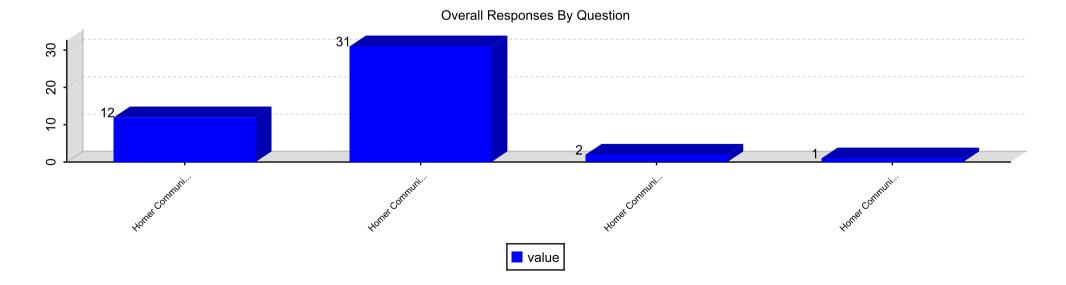
Question 38. Our school provides sufficient material resources to meet student needs.



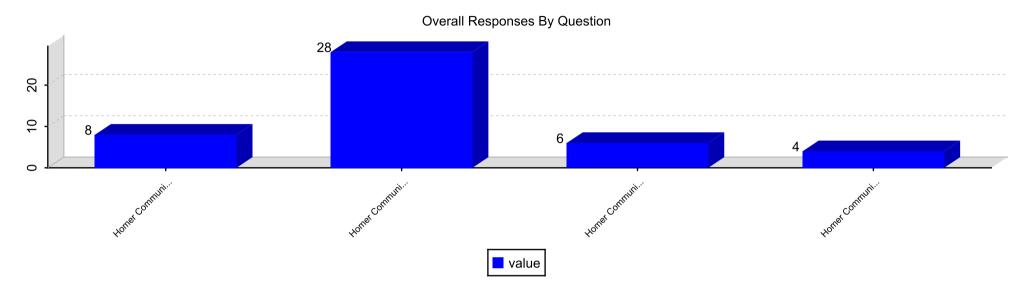
Question 39. Our school provides protected instructional time.



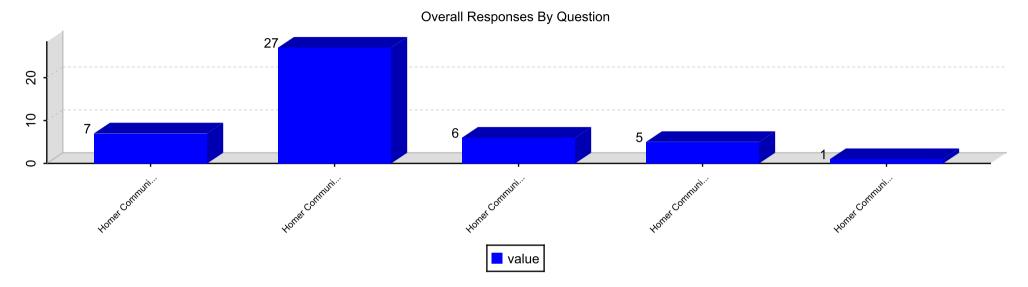
Question 40. Our school provides a variety of information resources to support student learning.



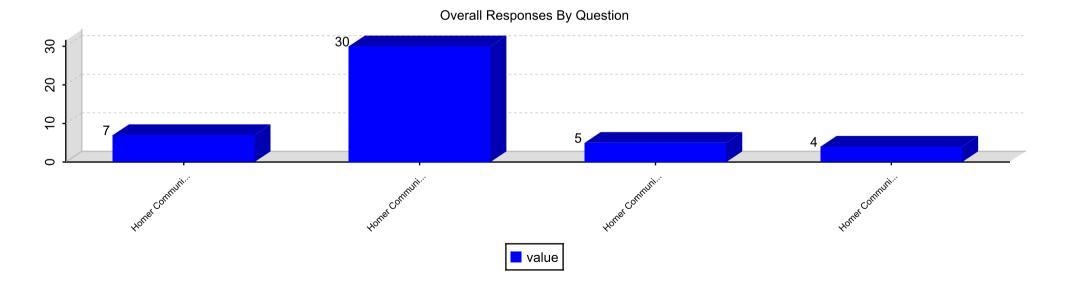
Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.



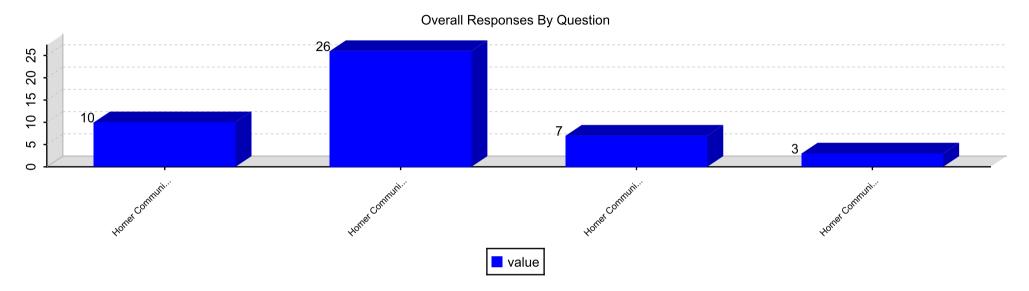
Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

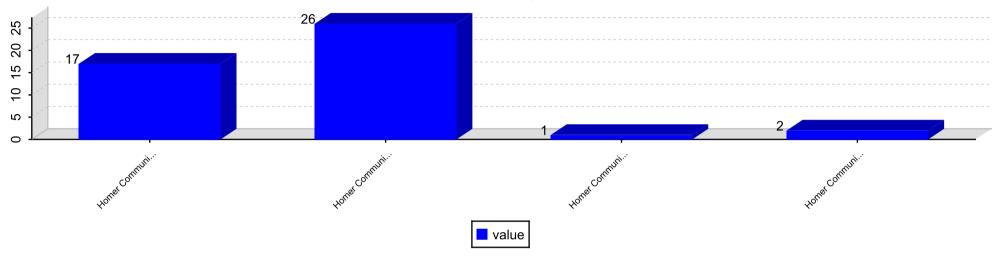


Question 44. Our school provides opportunities for students to participate in activities that interest them.

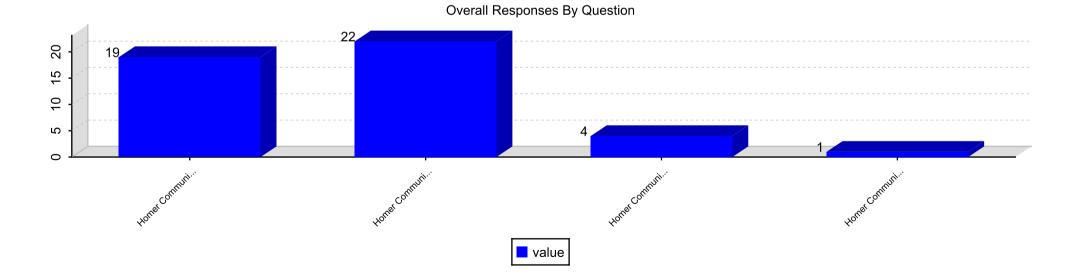


Question 45. Our school maintains facilities that support student learning.

Overall Responses By Question



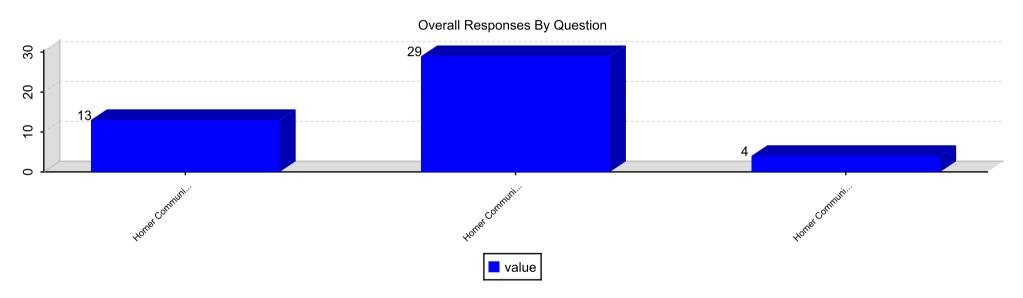
Question 46. Our school maintains facilities that contribute to a safe environment.



Section: Using Results for Continuous Improvement

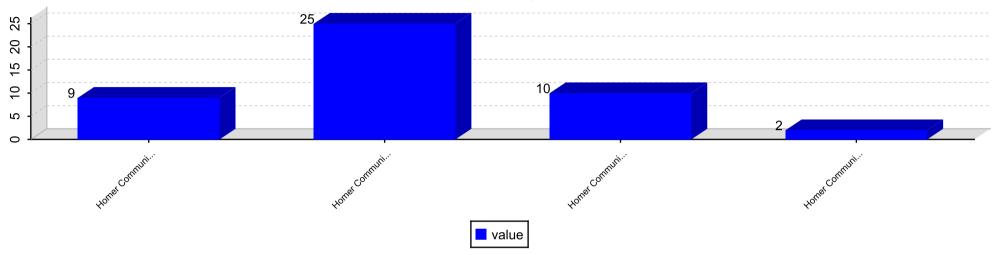
Responses By Question

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

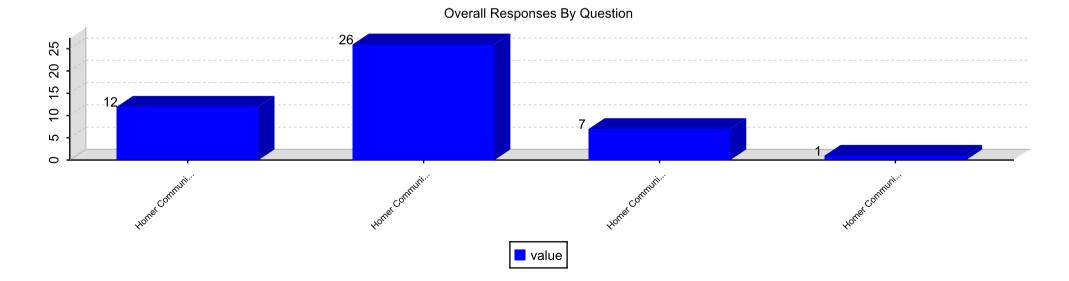


Question 48. Our school employs consistent assessment measures across classrooms and courses.

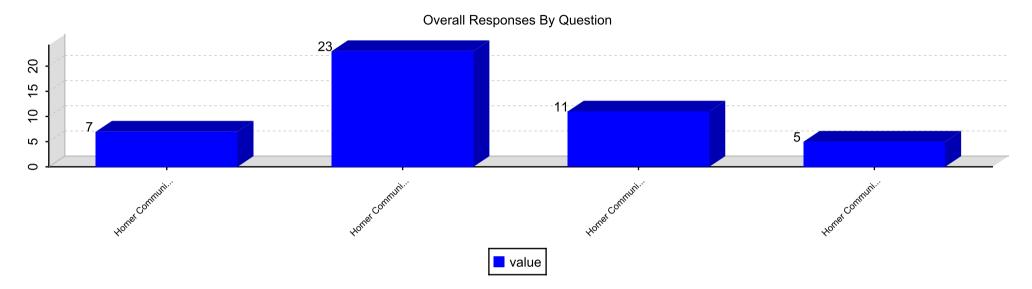
Overall Responses By Question



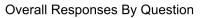
Question 49. Our school has a systematic process for collecting, analyzing, and using data.

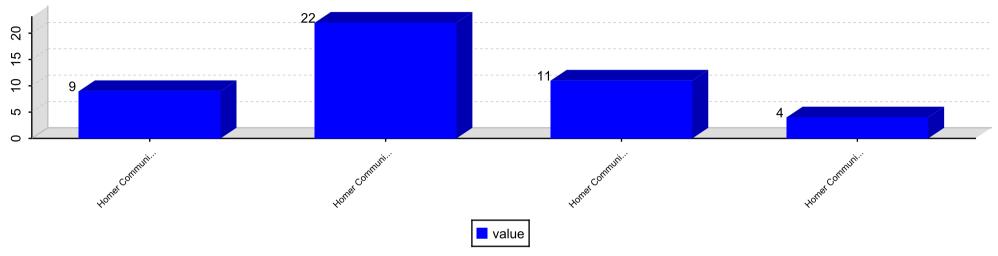


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

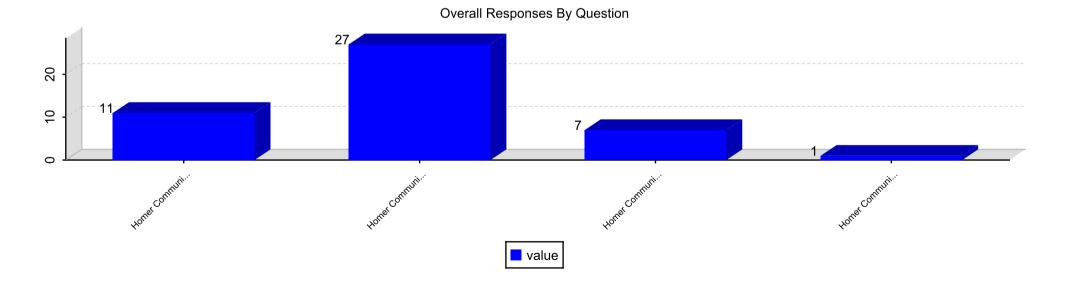


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

